

Institution: University of Sheffield
Unit of Assessment: D-28 History
1. Unit context and structure, research and impact strategy

1.1 Overview

Sheffield's Department of History seeks to foster research excellence and innovation in a community of scholars with diverse interests and expertise across a broad historical span. We prioritise chronological, geographical, thematic, and methodological range because the cross-fertilisation of ideas stimulates dynamism and experimentation, enables many collaborative configurations, minimises risk, and facilitates agile responses to changing disciplinary and societal demands. These commitments are replicated in our taught programmes and reflect the symbiotic relationship between our research and teaching. This pluralism also provides the best platform to contribute practically to contemporary issues and connect to a wider public.

Sheffield's investment in History since 2014 has extended our research's breadth and profile. Chronologically, we have deepened our expertise in contemporary (post-1945) history while extending our purview into the ancient world. Geographically, we have diversified our research and developed the infrastructure to analyse – and teach – a comprehensive 'global history'. Thematically, we have enhanced our reputation in political cultures, material culture, and digitization, while extending our expertise in medical humanities, gender, migration and social networks. A new generation of colleagues have embraced collaboration in interdisciplinary centres and research hubs facilitating the participation of postgraduate research students (PGRs), postgraduate taught students (PGTs) and undergraduates (UGs). Two strategies in particular are transforming our ambitions. The first is the development of formal departmental links in Europe, North America, Africa, and Asia, extending our research environment around the world. The second is the sustained commitment of colleagues for their research to have an impact on contemporary society. While this desire is reflected in our four impact case studies, it is equally evidenced by numerous projects, small and large, where colleagues exchange and co-create knowledge with non-academic partners.

While this document records many highlights of the last seven years of History at Sheffield, two recent initiatives particularly encapsulate our achievements. One is the decision of the leading journal *Gender and History* to select us as its new editorial home due to our concentration, range and diversity of expertise. The other is Sheffield's participation in 'Teaching European History in the 21st Century' (TEH21), a funded collaboration with Utrecht, Berlin, Budapest, Lille, Madrid and Prague, to create a transnational textbook of European history since 1500, based on the latest research. Sheffield's role in these projects indicates the development of its global connections, its commitment to European collaboration post-Brexit, to research-based teaching, and to comprehensive thematic expertise.

1.2 Achievement of research objectives

We have realised the plans set out in REF2014 in the following ways:

1. We supported **individual research**. we currently comprise 88 individual researchers: 38 staff on teaching and research contracts (T&R), five staff on research contracts (R), and 46 fully registered PGRs. The strength of our individual research is exemplified by our productivity: over the assessment period we published 27 monographs, 42 edited books or special journal issues, 207 journal articles and 167 book chapters.
2. **We invested in staff**. We maintained our strengths in medieval history, early modern history, American history, international history, modern British and modern European history by appointing twelve new T&R staff in these areas. In addition, we strategically expanded into ancient, interdisciplinary and transnational history:
 - a. We integrated a new biblical history post (gained through the VC Fellowship Scheme – see REF5a) and established a Roman history post, to strengthen our pre-1500 research, create links our Department of Archaeology and the Sheffield Institute of Interdisciplinary Biblical Studies (SIIBS), and overcome outdated period and methodological divides in pre-modern history.
 - b. We created a medical humanities post to consolidate links with Medical Humanities Sheffield (MHS). History is now a key collaborator with other Sheffield research groups: the School of Health and Related Research, iHuman in the Department of Sociology, the Institute for Sustainable Food, and the Crick Centre for the Public Understanding of Politics.
 - c. We recruited three new T&R staff in global history, strengthening interdisciplinary research with the social sciences, and developing our ability to exploit GCRF opportunities.
3. We restructured our research groups and **created new, organic departmental research hubs** to enhance cross-section collaboration and innovation. Chosen by staff, they build on established strengths and open up new areas (medical humanities, migration, slavery) enabling colleagues to use ‘cutting-edge’ research to address complex multidisciplinary problems and contemporary challenges (e.g. through Withington’s HERA ‘Intoxicating Spaces’ project (2019-2021), Knight’s Sheffield and Slavery project 2020-).
4. We created opportunities for **interdisciplinary research**:
 - a. Through co-directorships of **multidisciplinary centres** in the Faculty of Arts and Humanities, the Medieval and Ancient Research Centre at the University of Sheffield (MARCUS), the Sheffield Centre for Early Modern Studies (SCEMS) and the Centre for Contemporary and Modern (COMO).
 - b. Through building **University-wide links** between the Faculty and the new University Research Institutes, particularly the ISF, MHS, the Centre for the Study of Journalism and History (e.g. Bingham’s collaboration with the School of Journalism to edit *The Edinburgh History of the British and Irish Press*).
 - c. Through leading **interdisciplinary research across the White Rose University Consortium**. Vincent led the ‘Beyond Charlie: Anticlericalism and the Freedom of

the Press' network (three funded PGRs), Withington supervised on the 'Cultures of Consumption' network (three funded PGR), and Summerlin, Toner, Miller-Davenport were co-investigators on White Rose Collaboration Fund projects. Lambert-Hurley leads the White Rose South Asia network.

5. **We enhanced the international dimension of our research:** We secured large grants with international co-investigators (e.g. Hillner AHRC and Leverhulme, Withington HERA, Lambert-Hurley GCRF and Leverhulme); obtained prestigious fellowships and invited professorships for staff abroad (e.g. Karamouzi, British School of Athens; Staub, Konstanz; Moses, Göttingen; Gottlieb, Prague); developed new European collaborations (e.g. Tompkins, ERASMUS+ strategic partnership fund). Staff and PGRs delivered papers in 20 different countries (one third of our papers were delivered internationally). We attracted international PGRs, early career researchers (ECRs) and other visitors for research stays, e.g. from Germany, Iraq, Japan, Portugal, Spain. At least 25 T&R and R staff have an international background (in 2019: 52% UK; 48% International). Our research has been translated into Dutch, French, German, Spanish, Russian, Japanese.
6. **We diversified sources of research and postdoctoral funding,** obtaining grants from (for us) new funding bodies (e.g. Wellcome, HERA, GCRF), societies and institutions (e.g. Institute of Classical Studies; French Embassy). We strategically increased funding for ECRs through exploiting the VC Fellowship, Leverhulme, Marie Curie, Humboldt, and Max Batley schemes.
7. We increased our income by **exploiting our considerable expertise in digital humanities.** Several major grants had a digital element (see below, open research environment).
8. **We supported PGRs** by accessing funding from WRoCAH Doctoral Training Partnerships, the ESRC, Wellcome, and the University. We arranged collaborative arrangements with external partners, ensuring high-quality supervision, providing infrastructure and funding for specific activities (e.g. annual PGR conferences), integrating PGR into hubs, research centre seminar series, reading groups; and through mentorship for publications. We led on a University policy-change to grant PGRs further University affiliation (email and library access) between completion and first appointment.
9. **We involved UG and PGT students in our research:** We supervised 26 Sheffield University Undergraduate Research Experience projects (SURE) - 6-week paid research placements, working with a supervisor (four ancient/medieval; 10 modern British/European; seven early modern; three American; two global), some of which led to PGR study with us. We ran the annual UG Witness Project, collecting oral histories around Sheffield. We provided work placements on funded research projects (e.g. MA internships on Migration of Faith and Digital Panopticon).
10. **We encouraged engagement and collaboration with non-academic audiences** in our research and teaching by providing departmental and University funding, support for events, and sharing expertise. Nearly all our staff and PGRs are active in knowledge exchange as part of their usual activities (see Section 4). In 2018 Bingham was joint winner of the Royal Historical Society Public History prize for 'Public Policy and Debate'.
11. **We explored research opportunities through academic collaborations:** we have grown our collaborations, especially interdisciplinary ones with social sciences and STEM. For

example, Shaw's White Rose network involved social scientists, Hillner's Leverhulme project involved physicists and published in science journals. The strength of our collaborative research is exemplified by the publication of 42 edited books or special journal issues.

1.3 Research structure

What makes our research successful is that it scales up from individual projects to departmental, Faculty, University and national and international academic collaborations, and enables us to develop and maintain links between research and teaching. We support both individual and collaborative research through:

1. Four chronological/geographical **sections** (ancient/medieval, early modern, modern, global), based around individuals' core specialization and teaching expertise.
2. Five thematic **hubs** around our research strengths as intersectional department pillars (membership can be overlapping), reviewed by the Department every three years: Body and Mind, Migration and Identity, Transmission of Ideas, Slavery, Political Engagement. They run dedicated sessions in the Department seminar, organize events, develop cross-period team teaching, facilitate funding applications and provide the basis for informal collaboration.
3. Leadership in **Faculty multidisciplinary research centres**, branching out from the chronological organisation of the Department sections, supporting collaboration on publications, grants, and PGR supervision within and across faculties and organising seminar series, masterclasses, conferences, and public events.
4. Contributions to **University-wide interdisciplinary research groups**, branching out from hubs, such as MHS, the Urban Institute, Centre for Study of Journalism and History, Migration Research Group, Interpersonal Violence Research Group and Flagship Institutes (see REF5a).
5. Leadership roles in White Rose Research **regional networks** with Leeds and York.
6. Our research is embedded in national and **international networks**. We have active externally-funded research collaborations in e.g. Australia, Brazil, Denmark, Finland, Germany, India, Ireland, Israel, Italy, Netherlands, Pakistan, Spain, Sweden, US.

1.4 Impact and knowledge exchange

Belief in the value of historical perspectives to contemporary society drives our impact and knowledge exchange (KE) strategy. It is embedded from undergraduate upwards: students are given the opportunity to participate in voluntary local research programmes (e.g. 'Witness' programme) and conclude their degree with 'Uses of History' module, reflecting on history's role in the public sphere. MA students are able to take the 'Presenting the Past' module, dealing directly with the application of historical knowledge, and the MA Work Placement (c.30 placements 2019-20) that enables students to work with external partners like Kelham Island Museum, Walkley Community Centre, Elsecar Heritage Centre, National Railway Museum, Hylton Castle, Wentworth Woodhouse, Sunderland City Council Heritage Team, and Joined-Up Heritage Sheffield. The imperatives of research impact and dissemination are also central to postdoctoral training, especially on our funded projects.

Unit-level environment template (REF5b)

Our impact and public engagement strategy is reviewed and revised every two years. It outlines our belief in the public role of professional historians, commits us to fostering KE across our full range of research activities, and outlines our aspiration to lead and innovate in public engagement locally, nationally, and globally. Our four impact case studies are accordingly embedded within a wider landscape of KE and co-production with external partners. A third of T&R staff were identified as having potential case studies at the beginning of the assessment period. We work with museums, galleries and heritage sites; policymakers, non-governmental organisations and advisory groups; schools and educational providers; and with businesses and commercial partners. What is striking about this landscape is its inclusivity (e.g. our case studies were lead by a Lecturer, Senior Lecturer and two Professors) and geographical extent (see Section 4).

Our public engagement strategy commits us to explore both the opportunities of new and developing technologies for publicly communicating our research and to new ways of contributing publicly. Our acclaimed 'History Matters' blog, the first departmental blog of its kind in the UK, has published over 300 articles, with over 1.5 million views. The blog showcases a broad range of research from across the Department, and includes contributions from UG, PGT and PGR students, current and former staff, and invited external authors.

Staff conducting KE activities are supported by a robust infrastructure. The Department works closely with a Faculty team of KE project managers, led by a KE lead and Impact Manager. The University provides central financial support for staff working on major impact projects, as well as other funds for specific one-off activities, and the expertise of its Media Team. There is also support for designing KE pathways for external funding. Staff have benefited from University impact mentoring (three mentees and four mentors from History during the assessment period). Within the Department, the Impact and Public Engagement Coordinator takes the lead in promoting and championing public engagement at local, national, and international level, informing colleagues of funding opportunities, providing advice, and collating information on our public engagement activities. The departmental lead also oversees the spending of devolved funds on departmental activities.

1.5 Open research environment

The University is an exemplar of open access (OA) initiatives, partly due to its ground-breaking Digital Humanities Institute. In History, we have ensured OA to journal articles published during the assessment period and are laying the foundation for more comprehensive OA practices for all types of outputs, building on our digital expertise in a variety of OA forms, including monographs, and guided by our institutional response to OA and Plan S.

Our OA Coordinator promotes open publishing, gold and green, and the sharing of research data. To ensure maximum discoverability of our research, we aim to put all short-form outputs in White Rose Research Online, our shared repository with Leeds and York (green route). The 264 outputs deposited over this submission period were downloaded over 70,000 times. This is our preferred route, ensuring equity in publishing opportunities regardless of available funding; we also publish outputs in fully OA journals, or hybrid where required for funder compliance. We have also published two peer-reviewed OA monographs and numerous op-eds in online OA journals and blogs. Shoemaker has published (with Tim Hitchcock) an OA version of [*London Lives: Poverty, Crime and the Making of a Modern City, 1690–1800*](#). Beyond these activities, we have helped spearhead two new OA publishing ventures, the *Journal for Interdisciplinary Biblical Studies* (Finney) and the White Rose University Press.

Unit-level environment template (REF5b)

We have developed online research resources offering users innovative digital routes into data collections, including charts, maps and social network graphs: [‘Protestant Communities in the USSR’](#) (Dobson) [‘The Migration of Faith’](#) (Hillner), [‘Accessing Muslim Lives’](#) (Lambert Hurley), [‘Digital Panopticon’](#) (Shoemaker), [‘Intoxicants and Early Modernity’](#) and [‘Intoxicating Spaces’](#) (Withington). All these are indebted to Shoemaker’s pioneering and world-leading work from previous REF cycles (Old Bailey Online - which had more than 1M hits in this assessment period, London Lives, Connected Histories, Locating London’s Past). We continue expanding on these approaches (e.g. Summerlin’s British Academy grant to refresh the Clavis Canonum).

In addition to ‘History Matters’, staff and PGRs produce research blogs (e.g. West, ‘Turbulent Priests’ (heavily integrated in medieval teaching at Level 1 and 2), Hillner, ‘Writing Helena’ (readers from 88 countries); Parker and Wright (PGR), ‘The Language of Authoritarian Regimes’ (46 international contributors)). We encourage UG and PGT students to engage with open research, e.g. through our MA module on Wikipedia. The impact of our OA activities is apparent in sustained user statistics, from ‘smaller’ research blogs like Hillner’s ‘Writing Helena’ with over 5,000 visitors since 2017, to Shoemaker’s large ‘Digital Panopticon’ project, with over 239,000 visitors since 2017 and currently 3,200 visits a week from 76 countries headed by UK, Australia, United States, Canada, New Zealand, France, India, Norway, Sweden and Germany. The largest user group are family historians (figures from Jan 2020).

Our staff engage with policy development by contributing to the Plan S debate through editorships and roles in the Royal Historical Society (RHS) and British Academy. Staff leadership of externally funded projects with the prerequisite of OA publishing (Wellcome Grants, HERA) or of deposition of research data (Digital Panopticon, Migration of Faith, Intoxicants and Early Modernity) has influenced departmental discussion of OA best practices, which are routinely included in research support meetings.

1.6 Research integrity

Issues of research integrity and ethics have risen up the Department’s agenda in recent years due to new regulations around the use of personal data (GDPR), the growth of oral history interviewing, and more research into histories of private life, sexuality, emotions, and identity. Since 2018 the Department has conducted a comprehensive review of its procedures, producing a report complying with best practice as outlined by the University Research Ethics Committee. We have published new ethics webpages for staff and students, created an ethics training log and ethics review workload spreadsheet, and send an annual reminder of responsibilities to staff. We remind UG and PGT dissertation students about the need for ethical approval and PGRs are required to undertake research integrity training. We engage with national conversations about the implications of GDPR and data protection legislation for archival research, liaising with the RHS Research Policy Committee and feeding into the work on the recent RHS publication of *Data Protection and Historians in the UK*.

1.7 Strategic objectives 2021-2028

We seek to promote future research excellence in terms of vitality, impact and sustainability. Our published research and public engagement strategies foster integrity, collegiality, inclusion, and support, and emphasise robustness, accountability, and transparency of procedures. They have been developed collectively and we encourage staff and students’ continued engagement with their delivery. They undergo an annual reflection as part of the departmental planning process and

will be reviewed and refreshed at a mid-term away day in 2024. Our strategic objectives for 2021-28 are to:

1. Maintain our commitment to **chronological, geographical, thematic, and methodological range**, including as a principle of recruitment, to ensure intellectual innovation and dynamism. We will retain our position at the forefront of the discipline by investing in areas that **diversify our research practice** such as the Global South on its own terms, as well as its connections between Europe and the world, and encourage **innovation**, notably through interdisciplinary research. We will deepen collaborations with social sciences and STEM, especially around themes of food, health, and labour, enabling us to respond to funders' challenge-focused agenda. We will intensify our collaborations with the University Flagship Institutes, especially the Institute for Sustainable Food and the Healthy Lifespan Institute. We will consolidate our international leadership in digital humanities through exploiting new possibilities of linked open data and big data analysis and facilitate the University's closer integration into the DARIAH-EU network.
2. Continue to **support outstanding research**, both individual and collaborative, through flexible and responsive departmental, faculty and University structures (staff development, study leave, hubs, centres, networks) that will be periodically reviewed to ensure alignment with our ambitions. We will particularly support completion of ECR first monograph projects and improve the **volume of research grant capture**, building on recent diversification of funding sources, an increase in new awards value towards the end of this assessment period (doubling in 2018-2020 compared to 2016-2018), and in our current applications value (at £9m in 2020-2021). In collaboration with the Faculty Research Hub, we will extend departmental research mentoring and grant-writing support. In line with the University's Academic Careers Pathways promotion framework (2018-) we will support greater ambition in project and collaborative applications.
3. Continue to embed **knowledge exchange** throughout our research culture and develop our position as an innovator and leader in public engagement locally, nationally, and globally. We will build capacity from existing student work placements and deepen our collaboration with local partners, especially those that speak to our multi-level interests, such as Wentworth Woodhouse and Elsecar Heritage Centre. We will continue to foster community engagement projects, taking the lead from our major collaborations with food festivals and educational programmes in India and Pakistan (Lambert-Hurley) and integrated school projects in Sweden, Germany, the Netherlands, and the UK (Withington). We will explore the possibility of harnessing our activities to a Public History MA programme. We will embed and extend good practice on **open access**, including working with funders, publishers and disciplinary societies to increase our production of open access monographs. We will also use our expertise in digital humanities to continue creating world-leading digital KE products.
4. Focus on improving the **well-being and diversity of our staff and student community**, particularly in terms of ethnicity, by reviewing recruitment practices, improving mentoring of under-represented groups, and supporting the University's Race Equality Strategy. We will nurture **research trajectories from UG level** to maintain a 'community of researchers' with students. In line with recommendations of the RHS *Race, Ethnicity and Equality* report we will continue to revise the UG curriculum in inclusive/diverse ways. We will aim to improve the **diversity of our PGR community**. We will seek to exploit collaborative awards with external partners, and the new eligibility of international students for WRoCAH funding. We

will enhance professional development opportunities for students who seek work outside academia, encouraging greater uptake of internal and external training and placements. We will monitor the **career development support for ECRs**, including those on temporary teaching contracts and research-only staff, taking into account EDI aspects and diverse career trajectories.

5. **We will continue to extend our research environment globally.** This means further strengthening **international collaborations**, exploring new collaborative funding opportunities globally and in Europe. We will continue to foster links with EU institutions to enable agile responses to future funding contexts. We will fully exploit bilateral funding opportunities which we anticipate will increase, building on recent success with the AHRC-DFG and Gerda Henkel schemes. We will also encourage **environmental sustainability** by supporting colleagues to develop research methods less reliant on international travel, such as virtual conferences, digital archive subscriptions or employing local research assistants.

2. People

2.1 Staffing strategy

In this assessment period we consolidated, broadened and diversified our expertise in line with our commitment to maintaining chronological, geographical, thematic and methodological range. We have achieved these goals, and have increased the number of permanent T&R staff from 33 to 38. All permanent appointments, with one exception, have been at lecturer level as we seek to identify and nurture potential and remain at the cutting-edge of the discipline (all of these, except two, have stayed beyond the assessment period). The sole senior (Reader) appointment was made, in line with our strategic priorities, to provide leadership to the Global History section.

Department structure: our T&R staff comprises 14 lecturers, 10 senior lecturers, three readers and 11 professors – all on open-ended contracts. Our gender balance has improved across the period, from 39% to 48% of female T&R staff, which is the third highest in the Russell Group.

Appointments: we have appointed to 17 permanent positions, and 12 staff retired or moved to other HE institutions (including Oxford, Cardiff, Birmingham, Groningen, William & Mary, LSE). We have made relatively limited use of temporary T&R posts - seven across the assessment period, usually to cover long-term staff absence - and a significant proportion of those colleagues have stayed in the profession, which testifies to our supportive environment. Two were appointed to open-ended positions (in our strategic areas of ancient history and medical humanities). We have also contributed to the viability and sustainability of our discipline by employing and supporting an increased number of postdoctoral researchers (PDRAs). We appointed 19 research-specialist staff across the assessment period, of whom 14 were PDRA, three were on externally-funded ECR schemes (Leverhulme, Wellcome and Marie Curie), and two on the internally-funded VC Fellowship scheme.

2.2 Staff development

We facilitate staff development by integrating all colleagues into a dynamic and supportive research culture; through mentoring, team-working and peer review; by making available research time and resources, and overseeing a fair and transparent workload allocation model; and by

maintaining an equitable and attractive reward and recognition process. We align our procedures with *Concordat to Support the Career Development of Researchers*.

Research culture: All colleagues are encouraged to participate in departmental seminars and research hubs and centres. ECRs, fixed-term teaching staff, associate tutors and PGRs are represented on the departmental research committee and in other structures. Fixed-term teaching or research staff are given access to departmental research support, have their own webpage and are offered opportunities to become involved in PGR supervision teams (e.g. MacCarron, Brown). Several former colleagues continue to participate through honorary research fellowship affiliation (a status which provided valuable support during the COVID-19 pandemic). Retiring colleagues are given emeritus or honorary titles, with continued email and library access, and are encouraged to maintain links with the Department.

Mentoring: All new staff have a detailed induction and an appointed mentor, defined milestones and regular meetings with the Head of Department. They participate in department-wide development structures, including annual research support meetings with the Head and Director of Research; peer-reviewing of draft outputs and research funding applications; Faculty support for public engagement and KE. New T&R colleagues enter into a three-year probation process. The University also provides mentoring schemes and targeted support networks for specific groups (e.g. parents, BAME, female professors). nine colleagues (seven at lecturer level) participated in Sheffield Leader, a training programme for leadership roles. Fixed-term research staff are included in our annual staff review and mentorship processes. Many have progressed to academic appointments in Sheffield or elsewhere (e.g. Liverpool, UCC, Wuppertal).

Time and resources: We have a workload model that equitably allocates teaching and administrative responsibilities and demarcates time for research. A workload allocation working party developed a robust set of principles and an hours-based model that explicitly includes a research allocation at 40% of overall workload for full-time staff (pro-rata for part-time staff). This builds on our customary practice to preserve a research day for all colleagues, including those on fixed-term teaching contracts, throughout the semester. New colleagues receive an overall workload reduction of 20% in their first year, and workload allocation is given for developing new modules. For research grants, project time is allocated or a replacement lecturer appointed. Both part-time and full-time staff can apply to the Faculty for a semester of research leave every seventh semester (with parental leave counted towards service). All open-ended staff had study leave at least once (with the exception of those who started contract in 2018-19): applicants are required to produce a well-defined research plan and these periods of leave have enabled the productivity noted above. There is further support for research and knowledge exchange activity in money or kind from the Department and Faculty.

Reward and recognition: We have an excellent track record of supporting promotion through targeted mentoring, clarity about expected goals, and the allocation of departmental responsibilities to enable a broad base of leadership. 21 T&R staff were promoted over the assessment period, 13 to senior lecturer, six to reader, six to professor. A new framework for Academic Career Pathways (ACP) was introduced from 2018-19 to improve the transparency of promotion criteria around the core components of the academic role. For T&R and R staff, ACP articulates an expectation of producing excellent research outputs, obtaining income to support excellent research, generating impact from research, and contributing to the discipline. In the first round, four colleagues in History were promoted (one to professor, three to senior lecturer).

2.3 Equality, diversity, and inclusion (EDI)

The Department has become more balanced and representative by greater attentiveness to EDI considerations in recruitment, workload allocation, mentoring, professional development, and promotion processes. The REF Steering Committee also underwent implicit bias training. Improvements are most notable in terms of gender. 48% of staff are now women, with 11 of the 17 appointments in the assessment period being women, including the one reader. In 2014 we had one female professor, whereas now we have four (out of 11), and another female professor moved institutions. Two out of three readers are female. In this assessment period, women have served as Head of Department and in all senior research positions, including Director of Research, overall REF lead and REF impact lead. Three of four impact case study leads are women. Six colleagues have received funding from the Women Academic Researchers' Programme, which provides research assistance and costs to mitigate the impact of maternity leave on research activities. We are supportive of flexible and part-time working: even before COVID-19, staff could work at home when not engaged in teaching or committee work, and our departmental-level timetabling process takes into account commuting and caring responsibilities.

Colleagues contribute to national policy conversations about gender equality (e.g. Vincent co-authored the RHS's 2018 *Promoting Gender History* report and Hillner co-authored a piece on editorial strategies regarding gender balance in the *Journal of Roman Studies*). Our engagement with gender issues was recognised with the editorship of *Gender and History* (2019).

We acted as the pilot for the RHS LGBT+ survey in 2019, thereby contributing to the *LGBT+ Histories and Historians* Report; and we are committed to working towards its recommendations. The University has been named as a Stonewall Top 100 Employer seven years in a row and the principles of inclusion are shared throughout the institution. We have recently implemented a new Faculty Gender Identity Policy committed to providing a supportive environment for trans and non-binary students and making it easier for students to share correct pronouns and preferred names.

Further progress is ongoing in other areas. Staff with a declared disability has grown from one to four. We are looking to build on the work of the University's Disability Inclusion Strategy and Action plan (2020). Only 8% of our staff are self-disclosed ethnic minority. We have reflected critically on our recruitment practices, amending our advertisements to avoid bias, adding diversity criteria to job specifications and ensuring that colleagues serving on recruitment panels receive implicit bias training. We held an extended departmental discussion on the publication of the RHS *Race, Ethnicity and Equality* report (2018). A working party produced a report that has shaped departmental and faculty practice. It also organised an event with c.400 attendees on 'Race, Decolonisation and History' (2019), with authors of the RHS Report, Sadiah Qureshi and Jonathan Saha, and bestselling author Reni Eddo-Lodge. These perspectives have shaped reforms to our curriculum (e.g. to the core Level 2 module 'Historians and History', and the Level 3 module 'Conflict, Cultures and (De)Colonisation'), and inspired research and KE projects (e.g. 'Knight, Sheffield and Slavery' project).

Our demographic profile, our commitment to inclusion and our focus on early career support are reflected in our REF output distribution. We have submitted 100% of our Category A Eligible staff and on average 1.4 outputs for two-thirds of our staff. Staff with four or five submitted outputs are all at reader or professorial level.

2.4 PGR recruitment

Our commitment to chronological, geographical, and methodological range enables us to offer diverse research supervision opportunities (33 of T&R staff have acted as primary supervisors). Our strategy is to grow, and improve the diversity of, our PGR community by building on the momentum of an expanding PGT cohort; exploiting a wider range of funding sources (including collaborative awards with external partners as part of our KE strategy); attracting more international students (now eligible for WRoCAH funding); and providing a supportive environment for mature students.

Ensuring a research trajectory through our programmes is a central feature of our PGR strategy. Sheffield Undergraduate Research Experience (SURE) projects in History have encouraged talented UG students to develop research experience and consider academia (e.g. Yokoe completed a University-funded PhD in 2019). The significant growth of our MA numbers in recent years - including on a new MA programme in Global History - has broadened our pool of potential recruits. We have a dedicated Historical Research MA programme designed to support those on the PGR trajectory. As we seek to increase the diversity of our UG and PGT recruitment, and also recruit more students internationally, we expect this will improve our proportion of ethnic minority PGRs (currently 3.7%).

As a result of our recruitment strategies, 84 PGRs started in the Department in this assessment period. 62% were funded and a majority were female (55%). 31% are aged 30 years or over; 7% have a known disability; 24% are from abroad and 15% study part-time - factors we monitor when designing PGR support.

Since 2013 our chief source of PGR funding is the AHRC WRoCAH Doctoral Training Partnership with Leeds and York. Whereas six AHRC studentships were awarded 2009-13, we secured 18 WRoCAH studentships over this assessment period, including some competitive White Rose network PhDs. The Department was chosen for Wolfson Foundation funding, adding nine scholarships, along with six studentships attached to funded research projects. Other funding has been secured competitively from within the university: five studentships in the annual Faculty competition, three University Research Development Scholarships, and one funded by the Hossein Farny foundation. We have supported a number of PGRs with KE elements: three studentships with Chatsworth House, two projects with the British Library, one with Bolsover Castle and one with Sheffield Archives. We have successfully diversified our funding streams, with our first Wellcome studentship, and an EPSRC PhD project, joint with the Department of Computer Science.

2.5 PGR support, training, and research culture

The Department provides a dynamic, supportive, and inclusive environment that enables PGRs to develop their skills, participate in our research community, complete projects on time and succeed with employment. The 2019 survey of postgraduate research student experience (PRES) showed a 100% satisfaction rate on all aspects of supervision (expertise, feedback, contact, identification of training needs), and 100% satisfaction with the experience of the research degree programme (up from 90% in 2013). 65 students received a doctoral award in this assessment period; the average submission rate for students beginning between 2013 and 2016 was 86%, up from 79% in the last REF period.

Each student is allocated a supervisory team of a primary and secondary supervisor, and an independent personal tutor. They also have access to desk space in the Department to foster a

sense of intellectual community through co-location. Regular supervision (every 4-6 weeks, with reports electronically recorded), and biannual review meetings ensure that timely support is provided. PGRs submit material for a confirmation review in the final quarter of their first year, at which two independent colleagues assess their project's robustness and feasibility and provide constructive feedback. Before this, the Department holds a showcase to give first-year students the opportunity to present their ideas to a supportive audience. As their research progresses, students are given further opportunities to present their work, at the Department seminar, research hubs, reading groups and faculty centres. The PGR community is active and participatory, organising an annual colloquium and a host of thematic reading groups, including the Medieval Reading Group, the Early Modern Discussion Group, the Modern International History Group, and the Gender History Discussion Group. PGRs across the Faculty run a writing retreat, and have organised 12 international conferences, obtaining funding from the Faculty, the RHS, Social History Society, Economic History Society and WRoCAH.

Students identify their training needs on an annual basis and are able to broaden and enhance their skills through the Doctoral Development Programme, which provides online and in-person training and advice in research ethics, methods, KE and career opportunities. Students from History have shown the most consistent engagement with professional development of all Sheffield departments, with participation in the University 'Think Ahead' sessions rising four-fold 2014-19. Students can audit MA modules (space permitting), receive language provision through the Modern Language Teaching Centre, and take palaeography and other skill-based modules. MARCUS and SCEMS run masterclasses with visiting scholars. We encourage international connections, both through departmental and faculty exchanges and the networks established by WRoCAH. PGRs have visited institutions in Berlin, Stockholm, Oldenburg, Utrecht, Halle, and Stanford, among others. One student was W.M. Keck Foundation Fellow at the Huntington Library, California, and another took part in the Yale University IDIEZ Nahuatl Summer Program. The Department is a partner of the British School at Rome, sending PGRs on its programmes. We also encourage KE activities, and students have taken placements at the National Railway Museum, the National Media Museum and the British Library, as well as participating in the Department's civic engagement activities (Witness, History in the City). PGRs are given the opportunity to develop UG teaching experience - in 2019-20 37% of fully registered PhD students taught in the Department - and are supported with a training day, dedicated mentoring and supportive seminar observations. A number of students have also undertaken paid internships on our funded projects (e.g. Wellcome, Gottlieb).

The best indicators of the vitality of our PGR community are the research that students have produced while at Sheffield, and their career trajectories when they leave. In this assessment period our students published in *American Historical Review*, *Past and Present*, *Historical Journal*, *Economic History Review*, *Renaissance Studies*, *Social History*, *Twentieth Century British History*, *Contemporary British History* and *Early Medieval Europe*. Recently completed PGRs have gone on to prestigious postdoctoral fellowships (e.g. Humboldt, Tübingen; Oxford JRF; Manchester; Birkbeck, Bremen) and to open-ended academic positions (e.g. Stirling, York St Johns, Sheffield). They have also taken up a wide range of non-academic careers (e.g. Foreign Office, Imperial Tobacco, the Japanese pharmaceutical industry). The Department led on introducing a new six-month affiliate post-viva position for all completed PGRs across the University to help the transition to PDRA.

3. Income, infrastructure and facilities

3.1 Funding strategy

Our research strategy over the assessment period has been to create an environment where colleagues develop bespoke research strategies that have been discussed and developed in various settings; where Departmental, Faculty and University funds are used to facilitate pilot projects and relationship-building; and to encourage a diversification in funding options that reflects and will sustain our expertise in the medium and longer terms. We have also strategically used funding to enhance the knowledge exchange potential of key projects. Our chronological/interdisciplinary centres (MARCUS, SCEMS and COMO) and our departmental research hubs have fostered an inclusive and collaborative research culture, and we have formalised international partnerships in Europe, Asia, and Africa. Since 2015, we have strategically spent over £20k on fostering such partnerships, e.g. through exchange visits. These centres and networks have provided a significant context – and logic – for external investment (detailed below).

The result is a series of **large collaborative international projects** from a range of funders that a) are distributed across our premodern, early modern, and modern sections, b) have funded or facilitated postdoctoral and PGR recruitment and training, and c) have encouraged serial funding within the same assessment period. Ancient/medieval projects include Hillner's AHRC 'Migration of Faith' (2014-2017; with Aarhus, Halle and Vienna), succeeded by her Leverhulme 'Gendered Networks' project (2018-2020; with Porto Alegre/Brazil, Cork). Large early modern projects include Withington's ESRC, 'Intoxicants & Early Modernity' (2013-2016; with the V&A), which became the basis of the HERA 'Intoxicating Spaces' (2019-2021; with Stockholm, Utrecht and Oldenburg); Shoemaker's AHRC 'Digital Panopticon' collaboration (2013-17, with Liverpool, Oxford, Sussex and Tasmania) has led to the ESRC 'Victims' (2018-21) and BA 'Tattoos' project (2019-2020). In the modern/global sections, Lambert Hurley's Leverhulme 'Veiled Voyages' project (2015-2018; with Boston and Northwestern, Delhi, Sabanici/Istanbul, American University/Sharjah) has facilitated successful GCRF applications addressing genealogies of dietary knowledge and literacy skills among Muslim women (2019-2022; York, Delhi, Columbia, FC College, Lahore).

For the same reasons we have also been able to exploit the increasingly variegated funding landscape to maintain our traditional strengths and coverage while expanding our **thematic expertise** in accordance with our strategic objectives. We have secured funding for projects in:

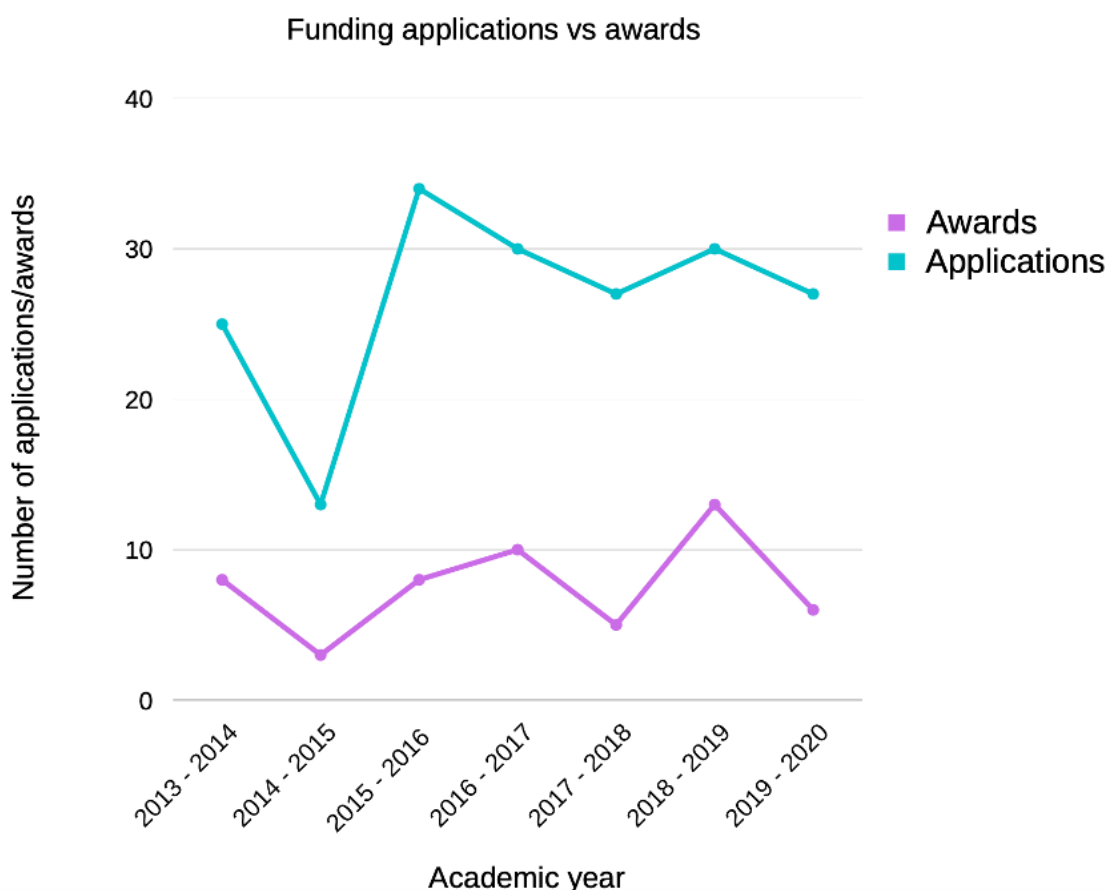
- **Political engagement:** on political participation (Bingham), peace movements (Gottlieb, Karamouzi, Ziemann), the political economy of money (Middleton), Irish political thought (Reid), punishment and incarceration (Shoemaker), law and politics (Summerlin), states and violence (Toner), religious violence (Vincent), early modern political thought (Withington).
- **Body and mind:** on the politics of humanitarianism and adoption (Baughan), disability and empire (Cleall), the popular press and child sexual abuse (Bingham), suicide and politics (Gottlieb), psychiatry and modern life (Millard), welfare policies and the state (Moses), addiction and society (Withington); food and tastes (Lambert Hurley), tattoos (Shoemaker), human/animal relations (Schurch), intoxicants and their spatial and material cultures (Withington).

- **Digital humanities:** see Hillner, Withington, Shoemaker above (with the *Old Bailey Online* project now recommended as a 'model' project by AHRC).
- **Migration and networks:** on global cities (Miller Davenport), Jewish networks in North Africa (Lee) (and Baughan, Cleall, Hillner, Lambert Hurley, Shoemaker above).

3.2 Funding income overview (excluding PGR)

Based on these strategic considerations, the last seven years have seen an increase in internal and external investment and the growth and diversification of our sources of funding. In this assessment period 46 staff (including eight on temporary contracts) applied for external grants, to an application value of c.£18m. Six of these were COVID-19 related; a testimony to our ability to respond to challenges quickly (although industrial action and Covid reduced the number of applications overall in 2019-20). This has translated into awards worth £3.7m, compared to £2.3m in 2008-2013, allowing us to conduct c.30 externally-funded projects and run 15 externally-funded international conferences (in addition to 12 run by PGRs).

Figure 1



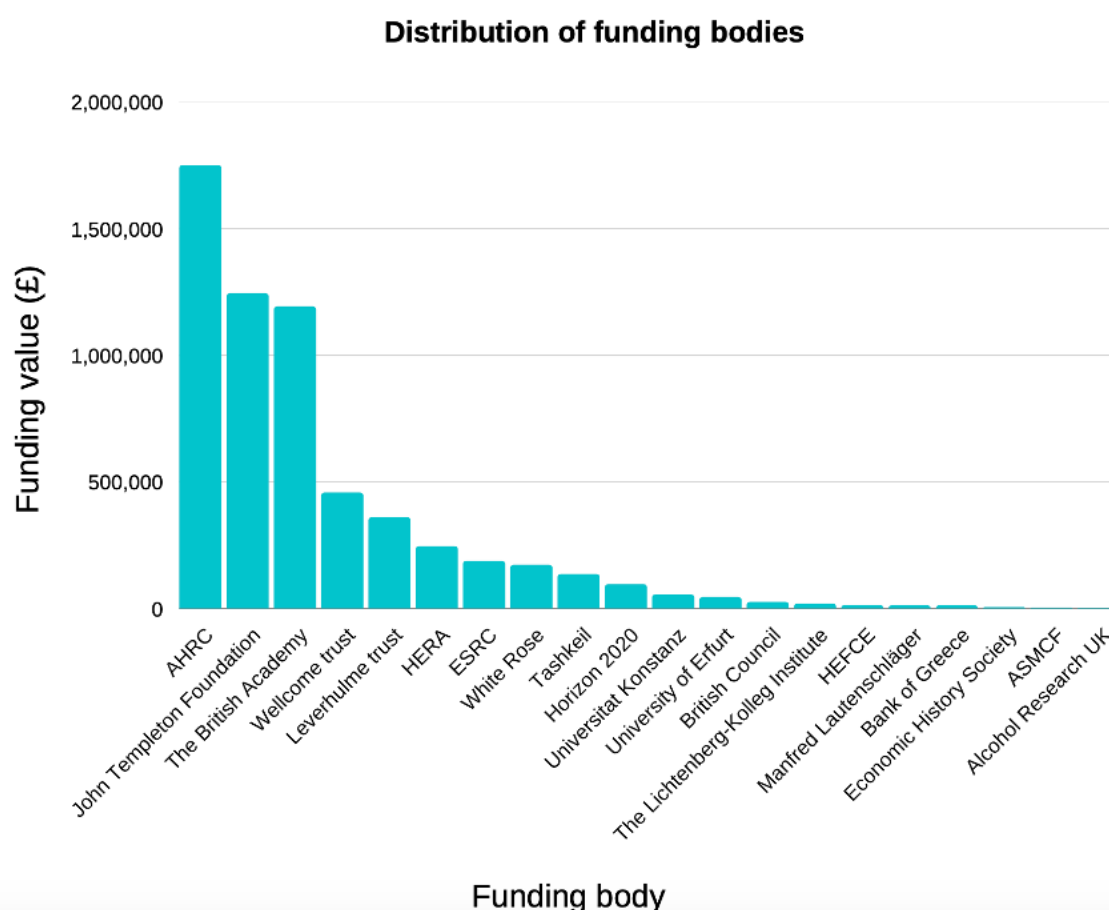
Over the same period, we have increased the number of successful funding sources from 15 to 20. Figures 1 and 2 show that colleagues have successfully continued with traditional funders like the AHRC, ESRC, British Academy, and Leverhulme, and have made new use of alternative types of funder. These include Wellcome, reflecting the developing expertise in medical humanities (Gottlieb, Millard); GCRF, as part of our emergent global profile (Lambert Hurley); and European funding, via Marie Curie fellowships, HERA, and the Gerda Henkel foundation (Moses, Withington,

Unit-level environment template (REF5b)

Summerlin). ECRs have been adept at securing regional White Rose and Northern Network for medical humanities grants (Miller-Davenport, Summerlin, Toner; Millard) and an important sixth source, especially in terms of internationalization, has been the 'significant additional research income' that goes unrecorded in HESA returns: bespoke awards (e.g. the National Bank of Greece, *History Today*), international fellowships (e.g. British School at Athens, Humboldt, Konstanz, New York City Library), Higher Education Academy grants and a total of £23,870 in SURE grants.

The same trends are likewise reflected in the distribution of our postdoctoral fellowships, with ECRs funded by the AHRC, VC Fellowship scheme, Leverhulme and British Academy enhancing our ancient research (Rohmann, MacCarron, Strine, Vihervalli), global research (Kapuria, Lee), those by Wellcome and Marie Curie our medical humanities (Blayney, Scheurch), and the Max Batley Fund our work on peace movements (Quaggio).

Figure 2



Source: MyPublications

3.3 Infrastructure and facilities

The growth and diversification of external funding is rooted in an infrastructural grid described in Section 2. Within this, the research strand involves discussion of individual research plans with informal mentors, in the annual staff appraisal and an annual Research Support Meeting with the Head of Department and Director of Research. Overall department research strategy is also discussed in department meetings and away days. These structures of 'support and mentorship' are crucial to a) developing forward-looking personal and collaborative research plans; b)

Unit-level environment template (REF5b)

orientating colleagues to the appropriate sources of resource and support (financial, technical, administrative, intellectual within the Department, Faculty, University, region, and beyond); c) getting feedback about the kinds of infrastructure and support required by colleagues.

The Department offers considerable funds to support individual research and exchange between staff. We run a weekly seminar with invited speakers chosen by consensus and reflecting the range of our research interests (148 funded talks over the assessment period) and offer colleagues access, by application, to the annual department research fund (basic rate of £500 for staff and £300 for PGRs p.a. to support range of activities from indexing, image licensing to archive trips; with the potential to claim up to £750 more for conference attendance) and support the activities of MARCUS, SCEMS and COMO (c. £1,000 p.a. per centre; hubs can access funding through collaboration with centres).

All staff and some funded projects (e.g. Gendered Networks) have their own offices. We also provide bespoke resources if the strategic case is demonstrated, including specialist software for particular projects (including oXygen XML editor (Dobson), Citavi (Tompkins), NodeXL (Hillner), Scrivener (Leng, Middleton, Fletcher)) and library resources supporting our strategic priorities (e.g. Ancient/Medieval: Acta Sanctorum, Loeb Classical Library, Année Philologique, Oxford Classical Dictionary Online; global: East India Company Records, Foreign Office Files for India and China Struggles for Freedom in Southern Africa; World Heritage Sites: Africa; medical humanities: Global Commodities Database). Emergency resources (over £6k) have been made available for staff and PGRs to respond to the impact on research created by COVID-19, including physical books and journal subscription purchases, local research assistance to photograph archive items, virtual research assistance for staff with child-care responsibilities.

The Faculty provides crucial financial, intellectual, and administrative support for developing funding applications, reorganised in 2019-20 through the new Faculty Research Hub. The hub organizes the peer review of applications (and mock interviews where appropriate), and helps with costings. Faculty support staff also provide invaluable administrative support to funded projects. The Faculty is home to the Humanities Research Institute, which provided free and state-of-the-art space for lectures and seminars (also available across the University) and hosted cross-disciplinary events, and the Digital Humanities Institute, a world-leader in digital support and the reason many of our large collaborative projects have such strong digital profiles.

The Faculty also works with the Department to allocate the significant amounts of resource now available within the University to seed external funding applications (seven 'Faculty Small Grants'; nine 'Faculty Research Application Fellowships'; five Visiting Postdoctoral Application Fellowships since 2016); GCRF seed funding (c. £55k) and for knowledge exchange projects (£5k pa). The Faculty has provided support to extend the lifetime of some of our funded projects (e.g. Hillner, Leverhulme) due to COVID-19. It is this University investment in infrastructural support that has done most to transform our research.

4. Collaboration and contribution to the research base, economy and society

Staff at all career levels play an influential role within the larger research landscape. They have been **editors** of eight refereed journals, ranging from specialist publications across our periods and themes - *Early Medieval Europe* (West), *Twentieth Century British History* (Bingham, Baughan), *History of the Human Sciences* (Millard) to foreign language journals (e.g. *Zeitschrift für Geschichtswissenschaft* (Ziemann) - to premier mainstream publication *The Historical Journal*

Unit-level environment template (REF5b)

(Withington). Colleagues participated on editorial boards of 31 journals, including *Contemporary European History* (Vincent), *Journal of Roman Studies* (Hillner), *Past and Present* (Braddick), and *History Workshop Journal* (West). We edit eight book series run by academic presses, including Cambridge University Press, Manchester University Press, Brill and Bloomsbury, and have hosted *Gender & History* since 2020 (co-eds Bingham, Hillner, Lambert-Hurley and Moses).

Staff have conducted 50+ instances of **grant reviewing** and related work for UK funding bodies, agencies in Europe (including the ERC) and the wider world and sit on **prize committees** like the Queen's Anniversary Prizes for Higher and Further Education, the Dyos Prize in Urban History, the Alexander Prize, and the Gladstone Prize.

Colleagues sat on **hiring and promotion panels** around the world: e.g. Aarhus (Dobson), TCD and UCD (Milton), Institute of Advanced Study, Princeton (Braddick), University of Western Australia (Shoemaker), UC Santa Barbara, UCLA (Milton), Simon Fraser (Dobson), Boston (Dobson), Iowa (Bingham, Hillner), Yale (Withington). They also sat on **institutional review panels**: e.g. Cambridge, Newcastle, Kent, History of Parliament Trust (Braddick), Austrian Academy of Sciences (Hillner), Durham, Oxford, Northumbria (Vincent), Lancaster (Withington).

Colleagues at all career stages and sections have held around 30 national and international **fellowships** over the assessment period (e.g. ancient/medieval section: Tübingen (West); Konstanz (Staub), St John's College, Oxford (Strine); Bonn (Hillner); Max-Weber Kolleg, Erfurt (Miano); early modern: Tokyo Metropolitan, Duke, Beinecke Library at Yale (Withington); Huntington Library (Braddick, Harvey); Texas (Knight); modern: Charles University Prague (Gottlieb); Lichtenberg Institute for Advanced Study, Göttingen (Moses); Marsh's Library, Dublin (Reid); NYU's Urban Democracy Library (Miller-Davenport); Humboldt University Berlin (Ziemann); St John's, Cambridge (Stevens); An Foras Feasa, Maynooth University (Nic Dhaibheid); Göttingen, Munich (Moore); Stanford (Lee).

Our staff received 7 **prizes** (PROSE Awards Honorable Mention by the Association of American Publishers (Hillner); British Society for 18th-Century Studies Prize for Digital Resources (Shoemaker); RHS Public History prize for 'Public Policy and Debate' (Bingham); best paper prize at the LSE Cold War History Summer School (Miller-Davenport); Geisteswissenschaften International Translation Award for *Gewalt im Ersten Weltkrieg* (Ziemann); Fass-Sandin Prize 2019 for best paper on the history of childhood (Baughan).

We play leading **roles in various national and international research bodies**. Braddick has had numerous roles at the British Academy (including Chair of the Standing Committee and the Higher Education Policy Development Committee). Vincent has been Vice-President, member of Council, and Trustee of the RHS (2013-17), Chair of Advisory Board, Institute of Historical Research (2019-20) and Trustee, IHR Trust (2019-20), and a member of History Lab+: Advisory Board (2015-17). Hillner was elected to the Faculty of Archaeology, History and Letters of the British School at Rome (2017-2021) and is elected Council member and Trustee, Society for the Promotion of Roman Studies (2020-2022). Ma was elected Treasurer for the British Association for Chinese Studies (BACS). Milton was elected President of the Society for Reformation Studies (2014-19). Moses was elected to the Executive Committee of the Council for European Studies. Shoemaker is Trustee of the London Journal Trust.

Staff gave 30+ **keynote lectures** in 13 countries. International appearances include the 26th Finnish Symposium on Late Antiquity (Hillner); Presidency University, India (Withington); Digital Panopticon Conference in Hobart, Tasmania (Shoemaker); Trinity College, Dublin (Davison); 2020

Unit-level environment template (REF5b)

Mediterranean Studies Conference in New York (Maglaque); Universitat Oberta de Catalunya, Barcelona (Vincent); Annual Conference of the Japanese Society for German Studies, Tokyo (Ziemann); University of Milan (Bingham); International Commission on Occupational Health's triennial history conference in Gothenburg (Moses). In addition, we published c.450 **invited research papers** in the UK and around the world, including South Africa, India and Pakistan, Japan and China, New Zealand and Australia, Israel, the USA and Canada, France, Poland, Sweden, Germany, the Netherlands, Russia, Belgium, Italy, Cyprus, and Ireland.

Colleagues **peer reviewed** articles for over 100 research journals around the world, reflecting our geographical and chronological range and thematic expertise, manuscripts for c.30 academic publishers, including Yale, Princeton, Harvard, Oxford and Cambridge university presses and Polity.

We have spearheaded various **collaborative arrangements for PGR training**, taking advantage of the ESRC WRDTC and AHRC WroCAH schemes, amongst others, as well as international training opportunities. Activities have included a ESRC WRDTC training course for Social History (Moses; 2014-16); White Rose training and research network 'Imperial Afterlives: The Crisis of Nation and Citizen in Historical Perspective' (Miller-Davenport); medieval and transnational PGR exchange between Sheffield and Ohio State University (Hillner, Miller-Davenport); annual PGR conference of the White Rose South Asia Network (Lambert-Hurley); policy engagement training for historians (Bingham); PGR and research staff exchange between Sheffield and Alcalá through Spanish government funded 'Materializando a una Augusta' project (Hillner); and PGR training at Forman Christian College, Lahore, Pakistan (Lambert-Hurley). Vincent has been involved in PGR training and policy making in the UK through her work at the RHS (see above). The Erasmus+ Strategic Partnership with the University of Utrecht will foster further PGR training and facilitate the creation of new teaching resources. Colleagues have examined c.30 doctoral theses.

Beyond academia, colleagues at all career stages have engaged with key research users, beneficiaries and audiences to make unique contributions to the economy and society.

In terms of **knowledge exchange partnerships** we have worked closely with **political institutions and public enquiries**. We were an official partner of *History and Policy* (providing £15k for the period 2016-19), with Bingham as Senior Associate. Three of our impact case studies have contributed to and shaped the work of political processes (Bingham's research figured prominently in the Lampard Report on the Jimmy Savile case in 2015; Gottlieb advised the mayor of London on the memorialisation of suffragist leader Millicent Fawcett; Karamouzi curated an exhibition for the Greek Parliament). These are only part of a wider landscape. For example, Nic Dhaibheid served on the UK Government's Advisory Panel for the Northern Ireland Centenary celebrations; Withington's 'Intoxicants' organized a workshop on licensing at the House of Commons; Lambert-Hurley submitted evidence to the All-Party Parliamentary Group (APPG) for Social Integration; and Strine has given talks for the Christians in Parliament APPG.

We also work closely with **NGOs** based in the UK, Europe, and the global south. Alongside Baughan's collaboration with Save the Children (*Children & Humanitarianism* case study) Moses worked with the German Association for Binational Families and Partners, the Lower Saxony Refugee Council and the German Federal Ministry for Population Research to address issues relating to integration and refugeeism; Hillner worked with Amnesty International as part of her AHRC-funded 'Migration of Faith' project; Withington's HERA project works with the Mainline Foundation and UN Habitat; and Lambert-Hurley used GCRF resources to work with the Bunyad Foundation, Abdul Aleem Khan Foundation, Pakistan's Children and Mahashakti Keva Sendra to

develop various societal initiatives. Colleagues have developed durable relationships with **educational institutions** in the UK, Europe, and South Asia. The Department is involved in the Sheffield Local History Society, hosting the annual debating competition. Colleagues are regularly invited to speak to local history societies around the country and we participate in events run by Sheffield Museums. As part of our outreach programme, we have delivered around 40 events for Y8-Y13 students, including taster days, collaborative research projects, in-school workshops, essay prize competitions and school debates. Colleagues have recorded lectures for Massolit, a commercial organisation reaching sixth form audiences (e.g. Braddick, Dobson). Ziemann's *Das Deutsche Kaiserreich 1871-1918* was commissioned by the Federal Agency for Political Education in Germany and distributed with an initial print-run of 500,000 copies. Cleall worked with disability activists and schools to develop learning resources to teach the history of disability at Key Stage 3. She also made a short film with adults with learning disabilities about the history of learning disability and their lives in the present. Withington's HERA project works with schools in Germany, the Netherlands, Sweden and the UK to develop projects by 16-18-year-olds for an international schools' conference and a permanent virtual exhibition. Lambert-Hurley's GRCF projects with NGOs are committed to creating learning resources for schoolchildren and adult literacy programmes. Colleagues also use their research to inform the **training of professionals** in history and other fields. The Department organised regular workshops for schoolteachers to discuss recent research developments. Millard was an invited lecturer at the Worshipful Company of Apothecaries; Hillner was involved in the training of priests in the Lutheran Church in Germany; and Withington ran classes for Utrecht University Addictions Summer School and contributes articles to *The Lancet*. Finally, we contributed to **heritage** projects. Shoemaker worked with London Metropolitan Archives, curating the exhibition 'Criminal Lives, 1780-1925', and provided data for genealogy companies Findmypast and Ancestry.com. Braddick advised the National Civil War Museum in Newark over their new permanent ideas gallery. Pennock helped set up a children's workshop at the British Museum. Withington has worked with the V&A on permanent display cases dedicated to intoxicants, on public lectures, workshops, and performances, and is forging relationships with museums in Germany, the Netherlands and Sweden.

In terms of **public dissemination and co-creation of our research** we have delivered many 'traditional' **public talks and events**. Colleagues have organised and appeared at events locally (e.g. at Sheffield's 'Off the Shelf' festival and at Sheffield Cathedral), nationally (e.g. at the People's History Museum; Bloomsbury Festival; Lambeth Palace) and internationally (e.g. National Library of Ireland's 'One City One Book' festival). We have developed a **significant collective broadcasting profile**, in online and traditional media outlets. Colleagues regularly contributed to global sites like *The Conversation*, *The Huffington Post*, *New Statesman*, *Verfassungsblog*, *Scroll.In*, and *Kafila.org*. Colleagues are active on Twitter (Pennock was ranked in the top 10% of history-related Twitter accounts) and regularly contributed op-eds and articles in the popular and quality press, including *BBC History*, *BBC World Histories*, *History Today*, BBC News website, *TLS*, *LRB*, and *The Economist*. Colleagues featured regularly on television, radio and podcasts, including BBC Radio 4's *In Our Time* (Vincent, Pennock, Summerlin), *Woman's Hour* (Gottlieb), *Addicted* hosted by Evan Davis (Withington), BBC Radio 3's *Free Thinking* (Maglaque), the *BBC History Magazine* and BBC Sounds 'You're Dead to me' podcasts (Pennock); Channel 4 (Pennock, talking head on 'Lost Pyramids of the Aztecs'); and RTE (Nic Dhaibheid, talking head on 'Bloody Sunday 1920'). Colleagues are regular guests on BBC Radio Sheffield and BBC Radio Derby. Our expertise actively shapes how history is presented in the media through **historical consultancy**. Pennock was consultant on children's books (e.g. *A Child Through Time* (DK)) and interviewed for 'Inside Science'. Vincent was interviewed in various newsprint and broadcast reports on the

Unit-level environment template (REF5b)

Catalan constitutional crisis and the abdication of King Juan Carlos, and for 'Sacred Wonders' and 'Holy Week in Málaga' (BBC1). Moses advised the US Public Broadcasting Service's *Finding your Roots* (reaching an audience of ca. 1.2M), Bingham was historical consultant to BBC 2 *Back In Time: The Corner Shop* series (2020), Withington was historical consultant for a BBC Radio 4 *The Long View* on snuff and electronic cigarettes; and Lambert-Hurley and Holland (PGR) for 'A Passage to Britain' (BBC 2).

The range and diversity of the activity listed above reflects our pledge to working at the cutting edge of the discipline, and collaborating with partners inside and outside academia to benefit from the fruits of our research. We believe that our strategy of pursuing the widest disciplinary range at multiple levels leaves us well-positioned to meet the challenges of the years ahead.