

<b>Institution: Liverpool John Moores University</b>
<b>Unit of Assessment: UOA 20</b>
<p><b>1. Unit context and structure, research and impact strategy</b></p> <p><b>Unit context</b></p> <p>The membership of this UOA is largely located within a newly constituted School of Justice Studies (SJS), which was established in August 2019, bringing the cognate areas of Policing, Criminal Justice and Criminology together in one school, with membership also drawn from the School of Humanities and Social Science (HSS) and the School of Education (SoE). In effect, the UOA has expanded and diversified within the assessment period to include 28 members whose research extends along a continuum of interests from Critical Criminology to applied Policing Studies.</p> <p><b>Unit Structure</b></p> <p>The research environment in the SJS is structured via its two research centres: the Centre for the Study of Crime, Criminalisation and Social Exclusion (CCSE) with diverse interests and a commitment to critical social science and the Liverpool Centre for Advanced Policing Studies (LCAPS), which focuses on contemporary issues in policing and broader human security domains.</p> <p>The CCSE was founded in 2010, and formally launched in February 2011 via its inaugural research seminar delivered by Danny Dorling on '<i>Injustice, inequality, harm, crime and criminality</i>'. Since 2014, strategic leadership of the CCSE has been provided by its Co-Directors, <b>Sim</b> and <b>Monk</b> and membership extends to 32 members. Membership is primarily derived from academics working in the Criminology department but also includes academics working in the departments of Criminal Justice, Education and Sociology. The CCSE is structured around the following research clusters:</p> <ul style="list-style-type: none"> <li>- Activism (Hayes, <b>Jackson</b>, Murray and <b>Wakeman</b>)</li> <li>- Drug Use and Drug Policy (<b>Beckett-Wilson</b>, <b>Taylor</b> and <b>Wakeman</b>)</li> <li>- Children and Youth (<b>Greenhow</b>, <b>Jamieson</b>, <b>Kay-Flowers</b>, <b>Shaw</b> and <b>Tickle</b>)</li> <li>- Cultural Criminology (<b>Wakeman</b>)</li> <li>- Gender, Violence, and the Criminal Justice System (<b>Barr</b>, <b>Jackson</b>, <b>Monk</b>, <b>Standing</b>)</li> <li>- Policing and Security (<b>Chistyakova</b>, <b>Jackson</b>, <b>Monk</b> and Sabir)</li> <li>- Prisons and Punishment (<b>Barr</b>, <b>Gosling</b>, <b>McGowan</b>, <b>Ragonese</b> and <b>Sim</b>)</li> <li>- Voluntary and Third Sector (<b>Allen</b>, <b>Barrett</b>, <b>Metcalf</b> and <b>Ogden</b>)</li> </ul> <p>LCAPS was awarded LJMU Research Centre status in 2015. Strategic leadership is provided by its Director, <b>Silverstone</b>, and it has 26 members derived from academics working within Policing and Security Studies and Criminal Justice comprising the following research clusters:</p> <ul style="list-style-type: none"> <li>- Domestic Violence (<b>Towers</b>)</li> <li>- Evidence Based Policing and Practice (<b>Boulton</b>, Carr, <b>James</b>, <b>Millings</b>, Ojo, <b>Panter</b>, Selby-Fell, <b>Silverstone</b>; Watkinson)</li> <li>- Covert Policing, Intelligence and Intelligence Analysis (<b>James</b>, Ridley, Stanier)</li> <li>- Serious and Organised Crime (Eski, <b>Silverstone</b>, <b>James</b>, Murphy, Stanier)</li> </ul>

**Research objectives during the assessment period**

The CCSE and LCAPS promote research as a core activity for members, in accordance with LJMU's strategic maps for 2012-17 and 2017-22, and significant progress has been made towards achieving the research plans outlined in the REF 2014 submission which were to:

**I. Facilitate rigorous, critical, inter-disciplinary research on and around crime, criminalisation and social exclusion**

Rigorous and critical scholarship produced within the auspices of the CCSE and LCAPS has focused on a range of theoretical issues, via a focus on the state, violence, victimology and queer criminology; contributed to debates on research methodology and method, via the development of auto-ethnography and the use of photovoice; and produced policy recommendations at local, national and international levels. This has included studies and outputs on a diverse range of issues including: deaths in custody, youth justice, policing, housing, violence against women and girls, reducing reoffending, probation reform, arts-based interventions in the criminal justice system, masculinity, aging, 'transgender cops', veterans and offending, drug policy, children in care, political violence, revenge pornography, modern slavery, rape culture, child sexual abuse, counter-terrorism, serious and organised crime and intelligence led policing.

An indication of the quality of scholarship produced is reflected in staff winning awards and recognition for their scholarship. For example, **Millings** received a Merseyside Police Chief Officer's Commendation in September 2017 'For professionalism and commitment to supporting the development of police officers and staff through evidence-based research thus creating a more efficient and effective service for the communities of Merseyside'. In 2018, **Tickle** received the 'Highly Commended Award' for the paper 'Ethnographic research with young people: methods and rapport', Emerald Publishing Limited, Literati Qualitative Research Journal. While in 2020, **Towers** received an 'Excellent in Analysis' award from the International Law Enforcement Intelligence Analysts (<https://www.ialeia.org/>).

Within the CCSE, **Wakeman's** work on the use of autoethnographic methods in criminology has attracted considerable attention in the scholarly community leading to his being invited to lead a 'masterclass' session for the British Society of Criminology conference in 2017 and to be a keynote speaker at the British Society of Aesthetics in 2019. **Sim's** work on deaths in custody and abolition elicited invites to speak at a number of British Society of Criminology events and conferences (in 2014 and 2015), the Sites of Resistance Conference (2015) and to deliver a public lecture *on 'Help Me Please': Terror, Trauma and Self Inflected Death in Prison* at the University of Strathclyde in 2019.

Within LCAPS, **Silverstone's** work on trafficking/smuggling of Vietnamese people and China has been featured in the Conversation, the BBC Today programme, Sky News and the Times, in 2018 and 2019. Silverstone has also delivered keynote addresses to a mixture of practitioners, decision makers and academics at, the Home Office (2018) and Foreign Office (2019), Scottish Centre for Crime and Justice Research (2018), University College London (2019), at the Gulf Cooperation Council conference held in Bahrain (2019), the Serious and Organised Crime Exchange conference in 2017 and again in 2017, when with Dr Claire Brickell their report was launched at the House of Lords.

**II. Provide an inclusive forum to support and develop research careers at all levels and to consolidate individual research excellence in publication**

Of prime importance here is the approach to mentoring, which has proved significant in encouraging and supporting colleagues in the pursuit of research and outputs. For example, in his role as Co-Director of the CCSE, **Sim** has worked closely with **Barr**, Hodgson and Sabir, commenting upon proposals and chapter drafts, at key points in the development of their monographs. Likewise **Monk** has worked alongside and supported the efforts of three of our GTAs (Atkinson, Huber and Tucker) in editing '*Voices of Resistance*', published by the CCSE in July 2017 (Mentoring is discussed further in Section 2).

Also significant was the establishment of 'Shut up and Write' sessions in January 2017. Set up and convened by **Metcalfe** these sessions provide a quiet and dedicated space for all CCSE members, from post-grad students to professors, to meet and write. The prime purpose is to write, but they also provide peer support for participants via goal setting, public accountability and reflection, for example via sharing barriers and solutions to writing for examination and publication purposes. The sessions were convened regularly, at times on a weekly basis, consistently attracting between 5 to 10 participants, from a mailing list of 20 colleagues, with 12 colleagues participating in a writing retreat at Gladstones Library in 2018. Sessions have been virtually co-ordinated over 2020 in line with Covid restrictions. Colleagues have worked on a range of writing commitments within these sessions including thesis chapters, conference papers, research funding bids, ethics applications, books, book chapters and journal articles. Select examples of the outputs worked on in these sessions include:

**Barr**, U. (2019) *Desisting Sisters: Gender, Power and Desistance in the Criminal (In)Justice System*. London: Palgrave Macmillan.

Hodgson, J. (2017) *Feminising Restorative Justice: A Critical Exploration of Offending Girls' Experiences of Participating in Restorative Justice Conferences* (PhD Thesis).

**Metcalfe**, L. & **Tickle**, S. (2019) *Voluntary Organisations working with children and young people*, QR bid to the Faculty of Arts and Professional Studies (successful).

**Monk**, H., **Jackson**, W. & Gilmore, J. (2019) 'Gendering Pacification: Policing Women at Anti-Fracking Protests', *Feminist Review*, 122 :64-79.

Speed, C. (2018) *Secrecy and Denial in Matters of Life and Death: A Critical Analysis of Deaths in Psychiatric Detention, 1845-2018* (PhD Thesis).

### III. Consolidate further the Centre's regional presence and develop its national and international recognition

The seminar series convened by the CCSE, attended by students, staff, community groups, community activists and members of the policing community, make an important contribution to this objective. Noteworthy CCSE seminars include: the Robert King and Albert Woodfox, '*Angola 3*' seminar in November 2016 which was attended by 350 internal and external guests; the Thomas Tonatiuh Lopez, '*Resisting the Dakota Access Pipeline at Standing Rock*' seminar, in May 2017, organised in partnership with Liverpool's Writing on the Wall Festival and Liverpool Hope University, which was attended by 50 guests; and the seminar '*Grenfell Revisited the struggle for truth, justice and accountability and justice*' seminar, in October 2018, with contributions from Steve Tombs, Sheila Coleman, and Dave Whyte which was attended by 60 guests. It is important to note that these seminars have become a focal point for academics, students and activists to come together to discuss and debate the latest social issues of significant public and political concern and offer solutions to challenges of the 21<sup>st</sup> century. During 2020 the CCSE's dissemination activities have continued via its blog <https://ccseljmu.wordpress.com/> The blog has been visited by people from 27 countries, including the UK.

Since its inception in 2015, LCAPS has delivered bespoke Continuing Professional Development (CPD) days attended by serving officers from forces across the country, on the subjects of: '*Achieving Excellence in Rape Investigation*'; '*Cybercrime and the Use of Digital and Social Media in Investigation*'; '*Policing corruption within Modern Day Law enforcement*' and '*Policing Knife Crime*'. It has also hosted 'masterclasses' facilitated by Alison Saunders, then Director of the Crown Prosecution Service; Andre Rebello OBE, Senior Coroner for the Liverpool and Wirral Area and Michael Topolski, QC. The bi-annual Chief Constable's Lectures regularly attracts attendance from at least 150+ students, interested members of the public and serving officers. LCAPS has also delivered training to the Police Ombudsman for Northern Ireland (2018) and to Sri Lankan law enforcement agencies on the subject of digital investigation. In 2018, LCAPS presented case studies of its work at SOCE X, the International Policing Conference (delivered by the Foreign and Commonwealth Office and the UK's College of Policing) and also presented at the '*Criminal, Dangerous and Anti- Social use of Motorcycles*' Conference. LCAPS also had a sizable presence at the second General Conference of the European Consortium for Political Research, Standing Group on Organised Crime and established a strategic partnership with the Norwegian Police University College (NPUC) as a key partner for the consolidation of its model of university education for the police service.

#### IV. Develop further and consolidate impact activities

The development and consolidation of impact activities have proved a significant focus of our activities since 2014. The UOA secured a successful record of accomplishment on social impacts for REF2014. The REF 2014 impact case studies have provided important exemplars and reference points, which, alongside our review of other case studies available via the REF website, have stimulated and enacted ongoing impact activities. Social impact has also been supported by the mentorship, advice and guidance provided by the co-directors of the CCSE (**Sim** and **Monk**) informally to members of the CCSE and formally via contributions to the HSS Research Days (17/09/18 & 17/10/18); an Arts, Professional and Social Studies (APS) Faculty Forum (10/10/18) and a Faculty Research Day (08/11/18).

Specifically, with regard to the ICSs submitted as part of this UOA, the VV-Impact Tracker workshops organised by Research Innovation Services, and convened by the VV-Impact Tracker Consultants was to prove significant in initiating the recording and writing in relation to **Jackson and Monks'** and **Barrett et al's** ICSs. In his role as CCSE Co-Director and as an experienced author of ICS, **Sim's** mentorship of the ICS leads proved crucial to the development and consolidation of ICS endeavours, as did the support, advice and individualised review offered by LJMU's Research Impact Officer (Day). More generally attendance of a range of training and discussion forums facilitated by Research Innovation Services at LJMU, for example an ICS Away Day at the Bluecoat in November 2018, were critical in maintaining momentum and engagement with impact activities. Outwith the ICSs, social impact is embedded within the broader research endeavours of CCSE members where efforts to engage with progressive criminal justice and social policy reform has included a focus on gender (Atkinson, **Barr, Standing**); children's online risk and harm (**Greenhow, Tickle**); older populations (**Barrett, Ogden**); housing (**Allen**); education (**Kay-Flowers**); drugs (**Beckett-Wilson, Wakeman**); counterterrorism (Sabir) and organised crime (**Chistyakova**).

Within LCAPS, a social impact agenda has been pursued via the establishment of an advisory group whose membership includes the Chief Constable of Merseyside, the Police and Crime Commissioner for Merseyside; the Chief Executive Officer, College of Policing; The Director of Serious and Organised Crime Office for Security and Counter Terrorism; the Chief Fire Officer for

Merseyside Fire and Rescue Service; the Chief Constable of North Wales Police and Dr Victor Olisa QPM (the previous Head of Diversity at the Metropolitan Police Service) which meets bi-annually. Alongside regular research meetings, chaired by **James**, these arrangements have enabled staff to respond quickly to demands of the sector as evidenced by successful bids for work from the National Police Chiefs Council (NPCC) to review direct detective entry routes (2019) and review the effectiveness of the Proceeds of Crime Centre (2020). Related to these activities, LCAPS sponsors an NPCC working group; the Intelligence Practice Research Consortium (IPRC) whose Twitter feed has 1,000 professional followers. Finally, with Merseyside Police, LCAPS now delivers the professional policing degree apprenticeship and degree holder entry programme to more than 600 students and has also been involved in training for policing organisations. For example, staff from LCAPS have provided disclosure training to the Royal Military Police and provided investigative interview training to the International Cricket Council's anti-corruption unit.

**V. Continue to build a vibrant and distinctive post-graduate culture that coheres with the CCSE's strategic aims**

The UOA has placed particular emphasis on working in partnership with postgraduate students. Since November 2016, the CCSE has hosted post-graduate conferences, organised by our GTAs and involving postgraduate students from across the Faculty and PG students from other institutions. The first '*Voices of Resistance*' in November 2016 involved 11 PG student paper presentations and 30 internal and external delegates. The second '*Whose Law, What Order in an Age of Austerity*' in November 2017 involved presentations from 8 PG students and 20 internal and external delegates. The proceedings of the first conference '*Voices of Resistance*', edited by three of our GTAs (Atkinson, Huber and Tucker), supported by the co-directors **Sim** and **Monk**, was published by the CCSE in 2017.

This involvement has fostered ongoing relationships with PG networks nationally, with Hodgson and Huber contributing to the British Society of Criminology annual conferences (2015-2019), Greenwood presenting at the Howard League for Penal Reform Redesigning Justice Conference (2018) and Atkinson contributing to a Feminist Methods Conference and an activist event supporting Rape Crisis (2018). Involvement in the PG culture has also given an international profile to the PG community within the CCSE with Atkinson, Hodgson and Tucker presenting at the European Group for the Study of Deviance and Social Control (2017-2019) and Atkinson being appointed as Associate Production Editor for '*Justice, Power and Resistance*', the Journal of the European Group for the Study of Deviance and Social Control. PG students have also been encouraged and supported to contribute posts to the CCSE Blog (Hodgson, Jan 2019, Fletcher, June 2020). These developments have been key to cultivating a vibrant postgraduate environment.

**How the unit has sought to enable and/or facilitate the achievement of impact**

The formal research culture within the CCSE and LCAPS, as well as the informal mentoring system in place, have generated not only a strong commitment to developing the extant knowledge and debates within the discipline, but also to making interventions and contributing to policy debates and responses across a broad range of criminal justice, policing and social policy issues. This ranges from the research seminars Masterclasses and CPD events hosted by the CSSE and LCAPS to the delivery of research reports and evaluations on issues including: '*Befriending and Re-ablement*' for Age Concern; '*Reducing offending*' for Knowsley Metropolitan Council; the '*recruitment and training of investigators*' for the National Police Chiefs Council and '*trailing body-worn video camera*' for the City of London Police.



Each of the case studies submitted for this UOA arise from this research culture and provide exemplars of the approach envisaged and promoted in securing social impact:

**Sim's** ICS builds on his career long interest, research and activism on prison policy and his ongoing 15 year involvement with INQUEST. After being a member of the charity's Advisory Group, **Sim** took up his role as a Trustee in 2008. In 2017, along with Professor Steve Tombs of the Open University and Rebecca Roberts the Head of Policy at INQUEST, he helped to form the INQUEST Academics and Researchers Group designed to support INQUEST's work. His role as a Trustee involves him contributing to a range of INQUEST's activities: commenting on, and helping to draft and edit submissions to parliamentary inquiries and research reports; commenting on policy documents and briefing papers; and supporting INQUEST staff in preparing letters to the press and media commentary. He received Quality- related Research (QR) funding from the Faculty of Arts and Professional Studies in the academic year 2016-17 to support his work around deaths in custody.

In keeping with CCSE's approach to social impact, the ICS constructed by **Jackson** and **Monk** sought to address the CCSE objective of undertaking rigorous critical scholarship. Building from underpinning research centred on the policing of protest at Barton Moss, **Jackson** and **Monk**, alongside Dr Joanna Gilmore (York Law School, University of York), established a productive working relationship with the Northern Police Monitoring Project and the Network for Police Monitoring. While the researchers and Monitoring networks work independently, their shared concern to challenge dominant public and policy discourse has served to facilitate and promote the reach of their dissemination and public engagement activity. For example, this relationship influenced the publication and public launch events for the *'Keep Moving: Report on the Policing of the Barton Moss Protection Camp'* in Manchester, Liverpool and the House of Lords. This work was supported by HSS funds to support staff development and successful APS Faculty QR funding bids from 2015-2019 amounting to £6,241.

The third case study for this UOA demonstrates a commitment to develop the CCSE's regional and national presence by evaluating the Royal British Legion's (TRBL) policy and practice on the provision of 'Short Term Breaks' to individuals and families facing financial difficulty, social isolation, illness and bereavement. This study arose from an approach to LJMU from the TRBL in 2017. TRBL were looking for academic partners to inform their delivery of the 'Short Term Breaks'. **Barrett**, Marshall and Murray worked dynamically in collaboration with TRBL via action research to comment upon the effectiveness of the delivery and impact of the 'Short Breaks Service'. This triggered a series of action learning meetings in London, Liverpool and Southport, in 2018-2019, involving the research leads and key RBL personnel (Baines, Executive Director Of Operations; Barnett, Assistant Director of Operations - Care Services, Breaks & Recovery; Flood, Head of Breaks and Recovery; Bennett, Poppy Breaks Coordinator; and Truss, TRBL Project Manager). These action-learning meetings highlighted both positives and concerns arising from the provision of 'short breaks'. Following the second meeting in March 2018, which reported on child safeguarding concerns during Adventure Breaks, the senior TRBL personnel took the decision to immediately suspend children's breaks pending a systematic review and in due course led to the amendment of TRBL's safeguarding protocol. Again this work was supported by staff development funding and, perhaps more importantly, the research funding provided by TRBL allowed sessional teaching support to support Barrett, Murray and Marshall take forward this research and related activities.

### The submitting unit's approach to supporting interdisciplinary research

An interdisciplinary approach to research underpins the research culture of the CCSE. The conviction to discuss and debate academic questions and to address a range of social issues and offer policy solutions to these issues underpins the CCSE's efforts to bring together academics, practitioners and activists from inside and outside LJMU. In LCAPS, interdisciplinary collaboration with a range of policing and security stakeholders is promoted and nurtured via the research groups, events, established partnerships with external organisations, mentoring arrangements and an openness to pursuing opportunities on offer.

Indeed, the UOA's commitment to promoting rigorous and interdisciplinary research has culminated in productive and creative research partnerships including joint research projects of LJMU staff from Criminology; Criminal Justice and Sociology and research partnerships with a range of external organisations such as INQUEST, the Howard League for Penal Reform; the Royal British Legion; N8 Policing Research Partnership; the National Police Chief's Council; the Foundation for Art and Creative Technology (FACT) Liverpool; TENDER; Merseyside Police; and the Police and Crime Commissioner for Merseyside.

This collaboration is demonstrated, via a selected example which demonstrates the UOA's, and LJMU's, approach to supporting interdisciplinary research:

The development of *Probationary: the Game of Life on Licence* was taken forward on the basis of a partnership between LJMU academics (Hayes, **Jackson** and **Wakeman**, SJS/CCSE, and Murray, Law/CCSE); the FACT Learning Programme and the Howard League for Penal Reform. This interdisciplinary relationship places criminological scholarship at the centre of a unique dialogue between socially engaged art and penal reform. Originally, this project emerged from an ongoing research relationship between FACT and Murray in respect of her work with veterans, with CCSE membership and research networks providing the context and means for the involvement of the other research leads. In April 2017, APS Faculty QR funds of £2,335 (Hayes, **Jackson**, Murray, **Wakeman**) provided the initial impetus to get this project underway and further funding followed in November 2017 via a LJMU Knowledge Exchange and Innovation Voucher for £9,790 (Hayes, **Jackson** and Murray). This funding supported and consolidated by funds from the FACT Learning Programme, LJMU staff development funding, and Howard League support in-kind facilitated an array of artist, research and related dissemination activities. This variously included the appointment of the artist Hwa Young Jung; the series of workshops where the artist worked in partnership with men on license to explore the lived experience of being on probation; the production of the board game 'Probationary' and a series of demonstration and dissemination activities at FACT, LJMU, CCSE, and Howard League events. This project forms part of an impact case study submitted to UOA 18 Law.

### Progress towards an open research environment

In accordance with the REF open access policy requirements, since April 2016 all final/accepted manuscript (for journal articles and some proceedings) must be submitted to the institutional repository to make this work publicly available via [LJMU Research Online](#). For the census period, 76 articles have been deposited in the institutional repository of which 64 are accessible and 5 embargoed. A further 7 articles are open access at the relevant publisher site. Commitment to open access is also reflected in staff going above open access policy in depositing actions learning set reports (6); blog posts (2); book chapters (5); bulletin contribution (2); conference papers (2) and reports (9). All PhD and MPhil students are required to deposit their thesis with two currently accessible via the repository. The CCSE also facilitates access to members' outputs via dedicated publication links on its website alongside research reports, CCSE publications and recordings of

CCSE seminars. Going forward the UOA's commitment to progressing an open access books agenda is reflected in Library Services support for an open access monograph by **McGowan** (forthcoming) '*Victims of Political Violence and Terrorism: Making Up Resilient Survivor Communities*'.

Likewise, the UOA conforms to the LJMU Code of Practice for Research and as such is committed to maintaining high ethical standards in studies undertaken by its staff and students. It is a fundamental requirement of LJMU that all studies undertaken by University staff or students using human subjects as participants (including audits and service evaluations) receive approval from an appropriate LJMU Research Ethics Committee (REC) or a NHS REC before any recruitment commences. Within the relatively recently constituted School of Justice Studies, a local REC is operational and at the moment overseeing the research ethics process for Masters programmes with staff and PhD students applying to LJMU REC.

### Research objectives over the next 5 years

The establishment of the School of Justice Studies comprises the formal structure for the development of this UOA over coming years. Herein a newly constituted Research Co-ordinator's committee (**Barrett**, Burke, **James**, **Jamieson**, **Millings**) will work with the Co-Directors of the CCSE (**Monk** and **Sim**) and the Director of LCAPs (**Silverstone**) to implement a strategic and sustainable approach to nurturing and supporting research and impacts. While recognising the likely differences, alongside synergies, in the research priorities and activities across the cognate areas, and research centres, as a collective the School will aim to:

1. Forge an overarching research culture for the School of Justice Studies, while maintaining the research strengths and identities of each of its cognate areas of Criminal Justice, Criminology and Policing.
2. Facilitate rigorous, critical, inter-disciplinary research and outputs, which for the CCSE will continue to focus on issues of crime, criminalisation, and the exercise of state power and for LCAPS will prioritise exerting a transformative impact on policing.
3. To engage with activist, criminal justice, and policing communities to further develop and consolidate the CCSE's and LCAPS' local, regional and international profile.
4. Provide an inclusive forum to support and develop early career researchers and to consolidate and develop the research expertise of all members of each research centre.
5. Further develop and consolidate impact by promoting impact as a key focus of research activity and by diversifying the number and range of potential ICSSs.
6. Continue to build a vibrant and distinctive post-graduate research culture for our taught postgraduate, practitioner students, and doctoral students alike.

## 2. People

### Staffing strategy and staff development

The School of Justice Studies comprises a School Director (**Silverstone**); three Subject Leaders (Cox, **Jamieson**, McManus); four professors (Burke, Finnegan, Murphy, **Sim**); three Readers (**Barrett**, **James**, **Millings**); 42 Lecturers/Senior Lecturers (**Barr**, **Bates**, **Beckett-Wilson**, **Boulton**, Carr, **Chistyakova**, Corteen, Cross, Cummins, **Gosling**, **Greenhow**, Hayes, Hesketh, Hollinshead, Hughes, **Jackson**, Karecha, Kelly, Ludvigsen, Mackay, Marne, Marshall, **McGowan**, **Metcalf**, **Monk**, Murray, **Panter**, Parry, Peatfield, **Ragonese**, Sabir, **Shaw**, Stanier, Steele, **Taylor**, **Tickle**, **Towers**, **Wakeman**, Walker, Ward, Whitfield, Williams; and twelve Practitioner



Fellows (Cummings, Dacre, Dean, Hughes, Kealy, Mckay, Parry, Guppy, Barrett, Walker, Ward, and Watkinson- Miley). This UOA is also derived from staff in HSS (**Allen, Ogden** and **Standing**) and the SoE (**Kay-Flowers**). A mixed demographic of senior, mid-career and early-career academics provides a diverse and vibrant research environment and ample opportunities for succession planning, which will include the integration of staff from all cognate areas to this UOA in the next census period. In the current census period, 28 staff are submitted to REF, 2 of whom are ECRs.

Staffing policy within this UOA during the census period has been characterised by investment, expansion and recruitment. Across the UOA this has witnessed the appointment of a School Director, two Subject Leaders, a Reader and ten Senior Lecturers and ten Practitioner fellows. A key priority for new lectureships was either an existing research record or the potential to make a significant contribution to research. The majority (90%) of staff submitted within this UOA are on permanent, full-time contracts.

Within the UOA teaching and research are seen as mutually reinforcing and supporting activities and a key objective is the active engagement of staff in research and impacts activity. This is supported and encouraged via the formal LJMU probation and personal development planning process and a formal workload allocation model which supports research through specific time allowance for research, supervision of PGR studentships, journal editorship and for members of staff undertaking a research degree. Staff who work on a part-time basis are allocated an equivalent time allowance (pro-rata hours) to support their research endeavours and support for ECRs is provided for in the University's workload allocation model through reduced teaching/administration hours to enable them to undertake research.

A system of formal mentoring operates for all Early Career staff, and some mid-career, in the UOA where this is identified/requested via Personal Development and Performance Review. A strong and dynamic approach to mentoring also operates informally whereby senior colleagues read and comment upon drafts of academic papers, book proposals and grant submissions for those beginning their research careers, particularly those keen to turn their PhDs into manuscripts. As a result, three colleagues (**Barr**, Hodgson and Speed) have been awarded book contracts (all with Palgrave MacMillan), while another (Sabir with Pluto Press) has been given substantial feedback on the first draft of his forthcoming manuscript. This same procedure has been followed in relation to academic articles which has resulted in publications in a range of academic journals (**Boulton**, Hesketh, **Metcalfe**, Peatfield, Stanier). At the same time, senior colleagues ensure that links to different academic and activist websites are frequently distributed to the colleagues. Taken together these approaches serve to promote a vibrant, supportive and collegiate research culture which moving forward it is anticipated will underpin the vitality and sustainability of the UOA's impacts strategy.

More generally the UOA seeks to implement an inclusive research culture by involving ECRs and post-doctoral students in funding bids (**Tickle** with **Greenhow** and **Metcalfe** on QR bids totalling £1447 and £1680 respectively) and research projects (Grindrod with Taylor *et al.* on Cannabis Cultivation Research; Hodgson and Speed with **Jamieson** on a Domestic Abuse Project Evaluation; Atkinson with **Standing** on universities' responses to gender based violence) with more experienced colleagues and in the organisation of the CCSE Critical Research Seminar Series and other CCSE events (Atkinson, Huber and Tucker with **Monk** and **Sim**). In turn, through their developing publications records, early career researchers (ECR) and postdoctoral colleagues have made important contributions to the various research activities of the UOA. Likewise support

mechanisms are in place for staff whose research career has been interrupted for any reason, via mentoring as appropriate, and a period of reduced workload allocation.

Investing in the development of researchers is a strategic priority for LJMU. Specialist research training is available to all members of the UOA via LJMU's ACTivator research development programme which was awarded the 'Developing Excellence Practice Award 2019' by the Staff Development Forum's (SDF) annual national conference. Staff associated with this UOA have actively engaged in this programme (22 workshop attendances between 2018-19), which consists of 11 half-day workshops, facilitated by specialists within Research and Innovation Services, focusing on key features of the researcher journey, including 'Surveying Your Funding Landscape'; 'Funding Applications: Getting a Yes' and 'The Building Blocks of Impact'.

With regard to equality of opportunity, LJMU is a signatory to the 2019 Concordat to Support the Career Development of Researchers and its European Commission's HR Excellence in Research Award was successfully reviewed in September 2018. LJMU has a robust action plan to continue to support researcher development that is delivered by the Concordant Task Group via a series of action plans (2012, 2014, 2016 and 2018) which are premised on implementing the Concordat principles.

LJMU's promotion criteria for Professorships and Readerships recognises and rewards research, social impact and the generation of external research income and it is on these criteria that two members of the UOA were successfully conferred to a Readership during the census period (**Barrett** and **Millings**). Faculty QR funding to the sum of £37,391 has been provided to support members of the UOA in their research endeavours. Moreover, Faculty funding for sessional teaching hours in 2019/20 provided our ICS leads (**Barrett, Jackson, Monk** and **Sim**) with space and time to engage in impact activity.

### **Research students**

Developing a vibrant and distinctive postgraduate culture has been a prime and enduring ambition for this UOA. During the census period, the UOA has had 17 PhD completions and one MPhil awarded. This is an immense improvement on our position in respect of REF 2014, when the UOA had 1.5 PhD completions.

Central to our efforts to consolidate and expand the postgraduate activity and supervisory expertise of members has been the provision of a suite of Masters programmes which have witnessed 305 students graduating in the period from 2016 to 2020. A specific aim of this provision is to build postgraduate research capacity, with successful completion serving as a progression route to PhD study. So far, 12 of our Masters students have progressed to further postgraduate study within the School of Justice Studies. In addition, LCAPS launched a Professional Doctorate in Policing, Criminal Justice, and Security in 2017 attracting 13 PG students from countries including Pakistan, Australia, Dubai, Switzerland and the Lebanon. Further evidence of LCAPS' commitment to the professional development of staff and to building a research engaged academic community is reflected in the fact that four of the students enrolled on this Professional Doctorate are LJMU staff.

PhD recruitment for the CCSE has benefited from strategic investment via the funding of: three fees bursary scholarships, by the School of Humanities and Social Science (where the CCSE was based to August 2019), four PhD scholarships funded by the Faculty of Arts and Professional Studies and one LJMU PhD research only scholarship. Each of these scholarships were advertised and appointed on the basis of a competitive recruitment process in accordance with

LJMU equal opportunities policies. Within LCAPS two staff have started their PhD's funded by Faculty of Arts and Professional Studies and there are five PhD students funded by the Doctoral Training Alliance (DTA) Social Policy. More generally, students apply for PhD Studentships via LJMU admissions and each application is scrutinised for quality, potential and in relation to the availability of supervisory expertise.

A total of 20 staff from the UOA have been involved in the supervision of PhD students. This activity has been of key importance to developing and consolidating supervisory experience and capacity. In the CCSE one staff member (**Sim**) has been involved in the successful supervision of seven students to completion, another has been involved in the successful supervision of five students to completion (**Jamieson**), with a further eight staff members involved in these successful supervisory arrangements (**Barr, Barrett, Hayes, Jackson, Metcalf, Monk, Tickle and Wakeman**). All PGR supervisors are required to undertake the University's Research Supervisors workshop as a pre-requisite of being appointed as part of supervisory arrangements. The University's Research Degree Regulations require that all registered postgraduate research students, and their Directors of Study, report annually on progress in line with the University's Code of Good Practice for Annual Monitoring. Annual Monitoring reports are collated at Faculty level and considered by the University Research Degrees Committee. **James** is the PG Coordinator for SJS and represents the School at Faculty level.

The Doctoral Academy offers a comprehensive programme of workshops to develop research students' research and transferable skills. The Researcher Development Programme is designed to support students throughout the research journey, from getting started with research, enhancing their personal effectiveness, through to engaging others and successfully communicating their work. The programme content is mapped to the national Vitae Researcher Development Framework (RDF), which sets out the characteristics of excellent researchers. Postgraduate research student induction is compulsory and provided by the University's Doctoral Academy (induction sessions are run on six occasions throughout the academic year). The RDP runs all year round, and workshops are repeated for each cohort of new starters. The programme is open to researchers from all faculties and students are encouraged to identify the workshops that are most relevant by undertaking a training needs analysis early on in their research journey. In addition to workshops, The Doctoral Academy runs a more intensive researcher development Summer School in July, and final stage researchers can take part in residential 'Thesis Boot Camps' to support the writing of the final thesis. As well as the RDP, there are plenty of opportunities throughout the year for research students to put skills into practice. The Doctoral Academy holds an annual conference, coordinates research communications competitions, and offers funds to help PG students to present at external conferences. (<https://www.ljmu.ac.uk/thedoctoral-academy/researcher-development>).

One of our PGRs noted that the RDP programme was 'well organised, informative and constructive'. Another noted that attendance of the Doctoral Academy Thesis Boot Camp in February 2019 helped him to develop an effective writing routine observing *"if it were not for this opportunity at LJMU, I would not have been able to submit my PhD thesis during my write-up year"*. Finally, in respect of the 'Viva Survival' training accessed in December 2019 a PGR student noted *"This was such a vital opportunity to learn about the purpose of a Viva, and to discuss expectations. During this training, I received very useful guidance on preparing for the Viva. This included being taught the key characteristics of an effective Viva presentation, advice on identifying techniques for planning for the Viva, and how to reflect upon ways of dealing with presentation nerves and fears. I passed my Viva with no corrections"*.

The participation of PGR students within other conferences and events is also encouraged and funded. Many PGRs present at the Annual Faculty Research days (Atkinson, Hodgson, Greenwood, Speed, Tucker), with Hodgson winning the prize for best paper on her work on girls and restorative justice in 2016. PGRs are also funded via the Faculty or their relevant School to attend national (British Society of Criminology, Howard League) and international (European Group for the Study of Deviance and Social Control) conferences (see section 1 above).

### **Equality and Diversity**

LJMU is committed to promoting equal opportunities for all those involved within the University community. This commitment is to ensure that people's individual qualities are recognised and celebrated; and that people are treated with dignity and respect.

Since 2014, individual staff circumstances have been taken into consideration as part of the promotion criteria for Reader and Professorial conferment. In the census period, two members of the UOA successfully secured internal promotion to a Readership (**Barrett, Millings**). Staff are encouraged to declare protected characteristics so that targeted initiatives can be developed as appropriate. There is dedicated support available for female members of staff with ambitions to achieve internal promotion to Reader or Professor via the Women's academic network which comprises the Women Professors Network, the Women Readers Network and the Women ECR Network with female academics encouraged (and funded) to participate in the Aurora Programme. LJMU successfully renewed the Athena Swan Bronze Award in 2018. The School of Justice Studies is in the early stages of applying for an Athena Swan Award in its own right. Moving forward the Equality Diversity and Inclusion (EDI) Team, at LJMU, are producing an Inspirational Case Studies – Staff Network Booklet in which staff share their personal and professional journeys, in order to encourage others to progress in their careers and to feel more comfortable within their surroundings.

The University provides support for working from home and flexible working arrangements, where practicable. During the census period three female members of staff successfully applied for flexible working arrangements to facilitate their childcare arrangements (**Barr, Beckett-Wilson and Monk**). The institutional provision and support for career pathways in the form of training, conference attendance and access to faculty research funding is the same for part time and fixed term staff as it is for full time permanent staff.

All staff in the School of Justice Studies the School of Humanities and Social Science and the School of Education were considered for eligibility for inclusion in the REF 2021 submission to UOA20, or other UOAs where appropriate, in accordance with LJMU's 'Code of Practice', Equality and Diversity Policy' and its commitment to the 'Concordat for the Development of Researchers'. The assessment of 'significant responsibility for independent research' (SRIR) has been taken forward on an annual basis since 2017/18 at Faculty level via a sub-panel of the APS FRSKTC chaired by the Associate Dean for Research (Hyatt) and involving the APS Dean of Faculty (Yates) and APS School Directors (Bolton, McLean, Miles, **Silverstone**, Wilkinson). This process also identifies staff with emergent research needs (for example, ECRs or new staff from a professional background) who will then liaise with their relevant line managers (Chalcraft, Cox, **Jamieson** and McManus) to access support to help them become independent researchers. Staff members who have individual staff circumstances that have significantly compromised their ability to work productively over the REF assessment period have been encouraged to voluntarily declare these circumstances for confidential consideration by the University's Equality, Diversity and Inclusion

Manager, the HR Manager (Business Services) and the Head of Research Excellence and Research Strategy.

A commitment to promoting quality and diversity is also reflected in the fact that staff from LCAPS sit on the Sexual Violence, Hate Crime & Harassment Working Group, which is working with the Office of Students to assist both staff and students to prevent Sexual Violence, Hate Crime & Harassment Working Group across all UK Universities. **Silverstone** was PI for 'Safer Student Communities', HEFCE (£48K), supported by **Standing** and Karecha. This project was in response to the recognition that universities need to do more to address the issues of hate crime, harassment and sexual violence among student and staff communities. HEFCE made three specific strategic recommendations for Universities: (i) to develop a clear, accessible and representative disclosure response; (ii) to implement a centralised reporting system; and (iii) to build and maintain partnerships with local specialist services to ensure consistent referral pathways.

### 3. Income, infrastructure and facilities

#### Research funding and strategies for generating research income

The UOA is creative and responsive to the generation of research income and has been successful in securing external research funding to the sum of £766,385 during the census period, which is more than double that for our REF2014 submission (£366,183). This comprises £532k from UK central government/local authorities, health and hospital authorities; £179,385 from UK Research Councils; £48k from UK based charities; £3k from EU-based charities; £1k from UK Industry/Commerce/Public Corporations and £3k from UK other sources.

The generation of research income is premised on the collaborative writing and research partnerships which have arisen and been supported by the research clusters fostered by membership of the CCSE and LCAPS respectively. The Director of LCAPS (**Silverstone**) and the Co-Directors of the CCSE (**Monk** and **Sim**) seek to provide strategic leadership to fully exploit the synergies between different members supported by senior colleagues in SJS (**Barrett**, **Burke**, **James**, **Jamieson** and **Millings**), HSS (Chalcraft, Millward) and SoE (Putwain). The approach here is to encourage and support colleagues in their research activities with senior colleagues taking the role of 'critical friends' and mentors in the discussion, development and submission of bids (as discussed in Section 1 above).

In addition, members of the UOA have access to the services of the Faculty Funding Co-ordinator (Thomas) who identifies and disseminates appropriate funding streams and supports and advises staff in the preparation and submission of bids. For example, providing information, guidance and support in developing funding applications (Murray and **Jackson**, ESRC; **Jackson**, **Monk** & **Shaw**, British Academy); inputting data into LJMU's 'Grants and Projects' System (**Chistyakova**) and offering advice on which organisations might be most appropriate for staff expertise (**Shaw**). This work is supported at an institutional level by the work of LJMU's Research and Innovation Services and specifically its provision of the ACTivator research development programme and the management of range of research information and performance resources, including Symplectic and Impact Tracker.

A significant grant for the CCSE was the 'EU Reducing Reoffending Project'. Funded under the Programme for the Prevention of and Fight against Crime General Call in 2012 with the underpinning research undertaken from 2015 to 2018. As a key partner, LJMU academics



(**Barrett, Beckett-Wilson, Burke and Millings**) were awarded €67,450, from an overall award of €421.080, to explore the capacity of UK, Dutch and Italian based partners to share learning in addressing the challenges presented by groups of people frequently serving short-term prison sentences. Involvement in this transnational research in partnership with Knowsley MBC, The Hague and the ERI contributed to Knowsley's development and delivery of the innovative Life Change Programme (LCP). The end of project conference attended by over 200 delegates from across Europe, launched the final project report '*Working Together to Reduce Offending*' and the Life Change Programme toolkit. MALs Merseyside continues to deliver the '*Life Change Programme*' in Knowsley and Merseyside (<https://malsmerseyside.co.uk/>).

In 2015, LCAPS secured funding from the Police Knowledge Fund (£545k-PI Yates) to develop collaborative teaching and research activity with Merseyside Police and the Office of the Police and Crime Commissioner for Merseyside. The project was operational between 2015 and 2017 under the title '*Embedding Evidence Based Practice in Public Protection and Crime Prevention: A multi-disciplinary partnership*'. LJMU, Merseyside Police and the Office of the Police and Crime Commissioner for Merseyside worked in partnership to develop Merseyside Police's capacity to engage with research evidence in helping to positively influence the decision-making practices and the organisational working culture of the service. A multi-disciplinary project team consisting of three LJMU-based Research Fellows and three Advanced Practitioners (Police Officers seconded part-time from Merseyside Police) developed and delivered a bespoke package of accredited research training and supervision to a total of 71 police officers and staff. On completion of their research, students presented practice-facing research learning on child exploitation, effective crime prevention and hate crime to Senior Officers. To ensure the project's legacy lives on, partners worked collaboratively to establish mechanisms for facilitating, commissioning, and evaluating research within the organisation to support the continued development of collaborative research with academic partners. The establishment of Merseyside Police's Evidence-Based Steering Group and Evidence-Based Knowledge Hub helped embed the engagement with research evidence within Merseyside Police and has served to invigorate research networks and opportunities between Merseyside Police partners and academic research communities, at LJMU and beyond. As noted in Section 1, **Millings** was awarded a Merseyside Police Chief Officer's Commendation in September 2017 for his work on this project.

Income generation is obviously a key objective for the UOA and the APS Faculty competitive QR funding scheme, overseen by the APS Associate Dean for Research, Scholarship and Knowledge Transfer, has proved of prime importance in supporting research and impact activities. As the Probationary example, outlined in Section 1 above, testifies relatively small amounts of funding can often go a long way to securing research outputs and impacts. A further example is evident in work undertaken within the CCSE's children and youth research cluster. Supported by £1,128 of QR funding, awarded in November 2016, **Greenhow** and **Shaw** undertook focus groups and interviews with practitioners on multi-agency responses to the criminalisation and victimisation of looked-after children and hosted a dissemination event to discuss key findings with local practitioners and researchers. The outputs from this QR funded activity are two co-authored journal articles (one in *Criminology & Criminal Justice* and one in the *British Journal of Social Work*), a book published by Routledge and conference papers at the Howard League of Penal Reform and the European Society of Criminology.

### **Operational and Scholarly Infrastructure**

Members of the CCSE and LCAPS enjoy excellent facilities in the form of private or shared offices; networked desk-top computers and LJMU laptops which provide access to electronic library

resources, databases and internet resources. These resources are also available to postgraduate students via the provision of a shared office and social learning areas.

Researchers have access to three well-equipped libraries located across the city with substantial print holding and access to electronic resources and generous opening hours (some areas are open 24 hours). Services for researchers include Postgraduate Study Areas, a post-graduate shared office, LJMU research “showcase” displays, research seminar series, tailored web pages, an institutional repository and access to bespoke, advanced search and information skills workshops. Induction events for new research active staff provide an opportunity for new starters, including ECRs, to meet with existing research staff and to gain a broad overview of the professional services and procedural frameworks the University provides to support research activity.

#### 4. Collaboration and contribution to the research base, economy and society

Within the census period, the CCSE and LCAPS have facilitated the bringing together of researchers across disciplinary areas, schools and faculties across LJMU and beyond. The research interests associated with this submission, span criminology, gender studies, housing, urban policy, penology, criminal justice, queer criminology, policing and security studies. Herein, the activities of the UOA research centres have been central in supporting longstanding research expertise, as illustrated by **Sim’s** ICS, and in the emergence of new synergies and research areas involving staff who otherwise would not have worked together as evidenced in the development of the activism research cluster, in the CSSE, involving Hayes, **Jackson**, **Murray** and **Wakeman** (see Section 1 above on ‘Interdisciplinary Research’).

UOA members are active in both academic and non-academic clusters, networks and organisations. Internationally these include the Anti-Security Group (**Jackson**); the European Migration Network (Barrett); the European Group for the Study of Deviance and Social Control (Atkinson, **Greenhow**, Hodgson, **Tickle**, **Sim**); the European Society of Criminology (**Taylor**); Erasmus (**James**); the Femicide Research Network (**Towers**) and the Global Labour Organisation (**Ogden**). Nationally and locally these include the Addiction Theory Network (**Taylor**); Cheshire Foodbanks (**Ogden**); the Howard League for Penal Reform (**Jamieson**, **Tickle**); INQUEST (**Sim**/Trustee); Interchange (**Metcalfe**/Trustee); National Association of Youth Justice (**Jamieson**); North-East Regional Race, Crime and Justice Research Group (**Chistyakova**); North-West: Drugs (**Taylor**); N8 Policing Research Partnership (**Towers**); Rainbows GB (**Kay-Flowers**/Trustee); Sahir House (**Metcalfe**); SOVA (**Ragonese**); United Against Injustice (Hayes); Voluntary Sectors Studies Network (**Metcalfe**); and the Women’s Health Information Services Centre (**Standing**).

This commitment to engaging with diverse research users and stakeholders contributes to the vibrancy of our research culture and environment and our success to date in this external engagement is testimony to the value placed upon our individual, and indeed, collective research expertise. Often underpinned by institutional funding (personal development and QR funding), the effectiveness and potential of such activity is reflected in **Jackson’s** involvement in the Anti-Security Group which brings together an international and interdisciplinary group of academics, from Canada, the United States, South Africa, Turkey, France and the UK to research the politics of security. This collaboration has involved the production of an edited collection [Wall, Saberi and **Jackson** 2017] and the organisation of a workshop, with The Transnational Institute in Puglia Italy in October 2018. At a more local level, **Ogden’s** involvement in a collaboration, with York St John

University and Leeds Beckett University, culminated in an exhibition of textile objects exploring women's relationships to needlecraft for the York Festival of Ideas, 2019.

Staff are regularly invited and funded to give conference presentations, many as keynotes, including: the

American Society of Criminology (**Millings, Ragonese Taylor**); the British Society for Aesthetics (**Wakeman**); British Society for Criminology (**Barr, Monk, Wakeman**); the Critical Legal Conference (**Jackson**); Eurocrim (**Barr**); the European Group for the Study of Deviance and Social Control (Atkinson, **Barr, Barrett, Greenhow, Hodgson, Tickle, Sim**); the European Society of Criminology (**Millings, Taylor**); the Finnish National Police Board (**James**); the Howard League for Penal Reform International Conference (Darwin, Hayes, **Jackson, Ragonese, Shaw, Wakeman**); the Interdisciplinary Conference on Childhood and Youth (**Kay-Flowers**); the Living Knowledge Conference (**Metcalf**); the Merseyside Police Conference (Watkinson-Miley); Leeds Beckett University, Public Seminar Series: Cultural Conversations, 2018 (**Ogden**) and the National Social Work with Youth in Conflict with Law, Inter-University Centre (**Greenhow**).

Journal editorships held by UOA members include: the British Journal of Criminology (**Wakeman**), Journal of Ethnic and Migration Studies (Silverstone), Punishment and Society (**Sim**), Social Justice (**Jackson**) and with members also being invited to review submissions for Child and Family Social Work (**Greenhow**); Criminology and Criminal Justice (**Wakeman**); Critical Criminology (**Wakeman**); Demokratizatsiya (**Chistyakova**); Illness, Crisis and Loss (**Ogden**); Policing and Society (**Chistyakova**); Theoretical Criminology (**Wakeman**) Youth Studies (**Tickle**) and Youth Justice (**Tickle**).

The above work and activity clearly indicates that UOA members are not only committed to their academic disciplines and contributing to extant issues and debates within these, but also that they are engaged with networks and stakeholders beyond academia. Through this commitment to national and international collaborations, various contributions to a broad disciplinary and research base have been made. These include the following areas:

- The limitations of political and criminal justice definitions of 'violence', including analysing gendered violence; the violence of austerity and the normalisation of violence by state servants in institutions of incarceration;
- Social harm, its forms, dynamics, and mitigation, with key work being conducted on the experiences of 'looked after' children'; women; BME prisoners; victims of crime; and on the 'War against Terror'
- The significance of local, national and international discourse, policy and practice in governing a variety of lived experiences, including that of young people; offending/desisting women; older people; transgender police officers; drug users; social housing tenants; and those with disabilities.
- Applied research on policing and criminal justice policy and practice with respect to intelligence, ethical use of covert intelligence; police professionalisation; and responses to violence against women.