

Institution: Birkbeck College
Unit of Assessment: 18 LAW
<p>1. Unit context and structure, research and impact strategy</p> <p>1.1 How we structure our research</p> <p>Birkbeck's UoA 18 submission maps to the School of Law, which celebrated its 25th anniversary in 2018 and is globally recognised for the Critical Legal Theory research and pedagogy we have fostered over decades. Following the strategic aim identified in our REF2014 submission, the School has developed and diversified its research portfolio significantly over this census period, creating a new Department of Criminology in 2016 and fully integrating the Institute for Crime & Justice Policy Research (ICPR) into the School in 2017 (see 1.2.2). ICPR's assimilation into the School fulfilled our strategic objective to complement and supplement the School's existing critical legal and criminological research with empirically grounded research. The achievement of our plans resulted in an increase of staff from 27.24 FTE in 2014 to the current 44.1 FTE.</p> <p>We expanded our research portfolio in the fields of critical environmental law, technology law, and law and activism, and increased our expertise in law and critical race; gender; law and anarchism; human rights, postcolonialism; law and humanities; and law and political economy. Expansion brings its own challenges, including the integration of new colleagues without destabilising our distinctive combination of theoretically informed, policy oriented, and socially engaged knowledge. One strategy was to create six research clusters to support collaboration across our three components (Law, Criminology, ICPR), and to help PGRs, Centres, and Institutes increase public engagement and knowledge exchange activities.</p> <p>In the current assessment period, we increased research outputs to 490 (a 20% rise relative to the REF2014 assessment period), excluding media-related publications (see 4.7); hosted over 150 research-related events (lectures, conferences, symposia, workshops) registering over 15,000 participants; and were awarded £3,695,949.67 in research funding as shown in REF4b (64% increase relative to the REF2014 assessment period).</p> <p>Our six research clusters are:</p> <ul style="list-style-type: none"> ▪ Critical Legal and Criminological Theory ▪ Human Rights ▪ Law and Humanities ▪ Policy, Practice and Activism ▪ Race, Gender and Culture ▪ Regulation, Risk and Surveillance <p>They represent areas of common interest across our three components, with most staff contributing to more than one cluster. Clusters are used to identify suitable PGR supervisors and facilitate supervisory collaborations across our three components [see 1.2.2 and 1.2.6 (d)]. Our strategic aim during the next assessment period includes using the clusters to increase internal research collaborations and interdisciplinary work (see 1.3). Cluster members participate in research events organised by the School, and contribute to the College's Institutes and Centres. They complement and extend our more formal Research Centres and Research Institutes:</p> <ul style="list-style-type: none"> ▪ The Centre for Law and the Humanities (founded in 2010) ▪ The Centre for Research on Race and Law (founded in 2017) ▪ The Centre for the Critical Study of European Law (founded in 2015) ▪ The Institute for Crime and Justice Policy Research (ICPR) (with us since 2010)

Our Centres and Institutes pre-date our research clusters, and primarily focus on hosting seminars, lectures and symposia, fostering collaborations within and outside the College and building networks with external stakeholders.

Upon the retirement of its director, and other staff changes, the Centre for Research in Political Theology was closed in 2019.

The School collaborates with the College's principal research institutes [the Birkbeck Institute for the Humanities (BIH), the Birkbeck Institute for Social Research (BISR), the Birkbeck Gender and Sexuality forum (BiGS), the Birkbeck Institute of the Moving Image (BIMI) and the Birkbeck Institute for Data Analytics (BIDA)], as well as other cross-College research centres, e.g. the Birkbeck Centre for Political Economy and Institutional Studies (CPEIS).

1.2 Our research objectives during this assessment period

The strategic objectives described in our REF2014 submission were to:

- (a) strengthen the School's contribution to the field of **law and the humanities**;
- (b) complete the integration of **ICPR**;
- (c) develop in-house **publishing** initiatives;
- (d) extend our **knowledge-exchange activities**;
- (e) **increase grant income**; and
- (f) increase **PGR** numbers and awards to foster academic careers nationally and internationally.

NB: For the avoidance of repetition, (e) is evidenced in section **3.1**

1.2.1. *Law and Humanities*

We met our 2014 objective to strengthen our contribution to the field of **law and humanities** by building on the successes of the Centre for Law and the Humanities; enhancing research in the area of law and visual studies, including leveraging an AHRC-funded research project on the judicial image (**Moran**); and strengthening our research in law and post-colonial studies.

The Centre for Law and the Humanities focussed on an alternative strategy to develop its interests in critical race and postcolonialism, new technologies, and media and visual culture. The Centre hosted fifteen research related events and five **Artists in Residence** during the assessment period. We believe we are the only UK Law School to have an Artist in Residence programme, providing collaborations between artists, academics and postgraduate students. Pressing socio-political themes addressed included race and incarceration (**Bain, 2020**); digital capital and misinformation (**Kern, 2019**); migration and detention (**Chak, 2017**); law and truth production (**Chaudhari, 2016**); and law and theatre (**Dwan, 2014-6**). The Centre for Law and the Humanities supported Birkbeck's collaboration with NYU with a public lecture by **Feldman** (NYU), jointly organised with NYU's Department of Media, Culture and Communications. Another international collaboration between Columbia University and our Centres for Law and the Humanities and Research on Race and Law gave rise to a public event at which renowned MacArthur Fellow **Hartman** (Columbia) discussed her research on slavery, critical race studies, and gender theory.

Moran successfully completed his AHRC-funded project on the judicial image, producing one public lecture and three workshops, publishing a special edition in the *International Journal of Law in Context* (2018), and his book *Law, Judges and Visual Culture* (2020). Moran's collaboration with visual artists introduced **Carey Young** to the School. **Young** drew on **Moran's** work in her film *Palais de Justice* (2017), prompting us to appoint her as Honorary Research Fellow to collaborate on image-based knowledge within law and justice.

We advanced our research on law and visual culture, an area of long-standing expertise (**Aristodemou, Douzinas, Guardiola-Rivera, Haldar, Loizidou, Macmillan, Moore, and**

Moran), by using visual media to present our work to a wider public. ECR **Menis's** interest in women's prisons led to collaboration with artists **Hisazumi** and **Vigna**, in an Arts Council National Lottery Project-funded art exhibition at the Crypt Gallery, raising awareness about tensions between the penal system's aims and its effects upon female inmates. The exhibition attracted over 300 visitors and was re-exhibited at the Idea Store at Whitechapel Gallery. **Ertür's** expertise in political violence and Turkish politics led to collaboration with the Forensic Architecture Unit at Goldsmiths College (where she was appointed as Senior Researcher) to produce a multi-media video on identifying suspects in the killing of Tahir Elçi. This project was cited by Turkey's Public Prosecutor, attracted global media attention, and raised awareness of political violence in Turkey. ECRs **S. Turnbull** and **Bhatia** (both experts in criminal justice and migration) collaborated with artist **Tings Chak** (2017 Artist in Residence) to produce visual representations of migrants and asylum seekers in detention centres, making publicly visible the racism and injustices faced by migrants, asylum seekers and refugees.

Developments in the field of humanities-based **critical race and postcolonial legal studies** exceeded the strategic objectives set out in REF2014, with the resulting establishment of the **Centre for Research on Race and Law** to carry forward further research, whilst bringing together socio-legal and humanities-based methodologies [see 1.2.6 (a)].

We produced 67 publications in the field of **law and humanities** including *Crime Fiction and Law* (2017), **Aristodemou, Macmillan** and **Tuitt** (eds), with contributions from the editors alongside School and College colleagues (**Guardiola-Rivera, Fitzpatrick, McCabe, Schütz**). Innovative research on **law and art** included **Guardiola-Rivera's** *A defence of Armed/Art Struggle* (2019) on theories of aesthetics and resistance; and **Motha's** *Archiving Sovereignty* (2018) which reveals the legal fictions sustaining violence and postcolonial legalities. **Motha** was also responsible for producing and disseminating knowledge through digital media and podcasts on critical race and post-colonialism, with the pioneer feminist critical legal race theorist **Williams** (Columbia University) as its inaugural guest. Countersign [podcasts](#) have been downloaded 3000 times, in over 50 countries, since first launched in June 2020.

1.2.2. Integration and work of ICPR

We met our 2014 objective by fully integrating ICPR into the School of Law by 2018. Having formerly had a semi-autonomous status within Birkbeck, ICPR is now fully located within the College's financial and administrative structures. Integration has provided ICPR with a secure foundation from which to develop and extend its research and scholarship, foster peer relationships and sharing of expertise, and continue successful research fund-raising .

ICPR's co-produced, policy-oriented, and impactful research serves as an exemplar for the School and College. ICPR is the source of three of our impact cases. We have embedded ICPR's research within the School by supporting collaborations between the institute and the departments of Law and Criminology as well as the School's research centres. For example, we have introduced PhD co-supervision across ICPR, Criminology and Law, and ICPR staff contribute to undergraduate and postgraduate teaching. ICPR colleagues peer review grant applications, and in turn have their grant applications peer reviewed by other members of the School. ICPR is represented on the School Executive and has input into strategic research planning and management. ICPR staff contribute to the School's research seminar series and organise research events that engage colleagues, students, policy-makers and practitioners. We plan to continue to expand collaboration between ICPR and School and College colleagues on research, events, and grant applications.

ICPR's research is supported by diverse funders including research councils, charitable foundations, and justice agencies (see details of funded research in section 3.1). The institute's work, much of which entails close collaboration with other academic institutions and policy and practitioner stakeholders, has three thematic priorities:

Prisons: A core part of ICPR's international, comparative prisons research programme is the compilation and hosting of the World Prison Brief database, the most authoritative source of global prison statistics. Its website has over 1.2 million hits per year, and users include international monitoring bodies, national governments, journalists, civil society organisations and academics. It has been cited by Barak Obama, the World Health Organisation, the Council of Europe, Amnesty International, and Human Rights Watch. Building on the World Prison Brief, ICPR's prisons research also includes the project 'Understanding and reducing the use of imprisonment in ten countries', which spans all five continents and involves collaboration with a range of partners including legal practitioners, NGOs, and in-country researchers.

Courts and the Judicial process: Recent and current research includes a study on participation in courts and tribunals, findings of which are reported in an edited volume, policy briefing and practitioner toolkit; work on language barriers in the criminal justice system, conducted in collaboration with NGOs Victim Support and the Centre for Justice Innovation; and an AHRC project on decision-making under the Mental Capacity Act.

Policing: ICPR's policing research explores many facets of the police as an organisation, policing operations and effectiveness, and police-public relations. A current study explores challenges to law enforcement associated with digital forensics, focusing on violent and sexual offences. Partners on this project are the UCL Jill Dando Institute, research consultancy Perpetuity Research, and Birkbeck's Computer Science Department.

In October 2019, ICPR changed its name from the Institute for Criminal Policy Research to the Institute for Crime & Justice Policy Research (while retaining the initials ICPR), to reflect the expansion of its research beyond criminal justice to other parts of the justice system.

1.2.3. *In-house Publishing Initiatives*

One of our objectives in the 2014 environment narrative was to build on our in-house **publishing initiatives** to promote critical legal theory and theory-informed socio-legal research. Since our foundation in 1992, we have managed the international refereed journal *Law and Critique* and founded and developed our own book imprint *Birkbeck Law Press*. We have also established the student-led journal *Birkbeck Law Review* which was cited in the **Supreme Court decision *FHR European Ventures LLP and others v Cedar Capital Partners LLC (2014) UKSC 45***.

To diversify its research focus and international reach, *Law and Critique* expanded its editorial committee to include scholars from Brazil, South Africa, Hong Kong and Australia with postcolonial, transitional justice, gender, acoustic jurisprudence, and political economy research portfolios. Our diversification strategy saw the journal consolidate its role as a leader in the field of critical legal studies, reaching over 48,000 downloads in 2019. Additionally, new book reviews, an essay section, reviews, and supplements (open access) have successfully engaged with current legal issues such as Blockchain and Bitcoin (this article reaching 3,683 downloads). The *Birkbeck Law Press* continues its strategy of embedding critical legal and critical socio-legal thinking within the law school curriculum, and published six books in this assessment period.

1.2.4. *Knowledge Exchange Activities*

During this assessment cycle our **knowledge exchange** strategy focussed on collaborations with lawyers, judges, communities and activists, and criminal and social justice stakeholders.

Moran's pioneering *Judicial Conversations* seminars extended our commitment to cutting edge judicial practices (virtual courts, diversity) and practice-based knowledge. (redacted) are examples of distinguished judges participating in these conversations. The seminars also hosted authors such as **Heilbron**, with a book about her mother, **Rose Heilbron**, the first woman appointed to the High Court. Building on his collaborations with the School on diversity in the judiciary, **Baron Etherton**, **Lord Justice of Appeal** (retired) was appointed as Visiting Professor

in the School and Fellow of Birkbeck College. He actively engages in the academic life of the School through annual lectures and seminars and is patron of *Birkbeck Law Review*.

Our strategic objective to expand our knowledge exchange base was further enhanced through **Visiting Professorships and Honorary Fellowships** from the fields of law, criminal justice, human rights, activism and art. The **Centres for Law and the Humanities** and **Race and Law** gave Visiting Professorships to the prisoner, refugee activist, and journalist **Boochani**, bolstering the School's longstanding commitment to the protection of refugee rights. We hosted the UK launch of **Boochani's** book *No Friend but the Mountains*, documenting the hostilities he experienced as a refugee. **Boochani** attended virtually from New Zealand whilst awaiting the result of his asylum application. This attracted over 200 participants: refugee law practitioners, journalists, academics within and outside the College, PGRs and members of the wider public.

Justice Cameron's (South African Supreme Court of Appeal) appointment as a Visiting Judge facilitates the exchange of ideas on postcolonialism and law with staff and doctoral students. **Lyon** CBE, Director of the campaigning charity the Prison Reform Trust until 2016, and now Chair of the Independent Advisory Panel on Deaths in Custody, is a Visiting Professor in the School of Law, in which capacity she actively supports ICPR's programme of international prisons research, alongside other research activities. **Mansfield QC** was appointed Visiting Professor, engaging with our research in criminal law and human rights. **Dr Ward** [Court of Justice of the European Union (Curia)] has an Honorary Research Fellowship in the Department of Law and facilitates European knowledge exchange through seminars between staff and postgraduates in the **Centre for the Critical Study of European Law**. The appointment of **Wigzell**, then Chair of The Standing Committee for Youth Justice, as an Associate Research Fellow in ICPR, enabled knowledge exchange between the Department and youth justice practitioners. **A. Gordon** (Santa Barbara, UC), the 2013 Writer in Residence, was appointed as Visiting Professor, offering invaluable writing workshops to our PGR community and participation in research seminars and conferences. Finally, **Young's** Honorary Research Fellowship contributes to our mission of widening public understanding of the limits and potentials of legal institutions.

1.2.5 PGR Investment

We have exceeded the strategic aims set out in REF2014 in relation to **PGR investment**. We have continued funding our PGR communities through Fee Awards and Graduate Teaching Awards (GTAs). Moreover, we have sought competitive external funding that will contribute to producing high quality research in critical legal studies, critical criminology, and justice policy; and are supporting PGRs to secure posts nationally and internationally. We successfully attracted four PGRs through the UBEL-ESRC DTP studentships in this period. These studentships are co-funded by the ESRC and promote collaborative supervisions between five academic institutions (UCL, Birkbeck, SOAS, UEL, and LSHTM) and non-academic organisations. The School is participating in the Diversity 100 PhD studentships scheme initiated by Birkbeck, with the aim of recruiting students from BAME communities.

Our PGRs have been successful in securing academic posts nationally: Birkbeck, SOAS, Southampton, Sussex, Warwick; and internationally: Cyprus International University, University of Bremen, NYU Abu Dhabi, Centre for Applied Legal Studies (Wits University, South Africa).

PGR students also had their work recognised through international graduate dissertation and postdoctoral awards. These include the Caribbean Philosophical Association's Claudia Jones Award for best paper presented by a graduate student (**Koram**, 2015); Association for the Study of Law, Culture and Humanities' prestigious Julien Mezey Dissertation Award (**Ertür**, 2016; **Koram** 2017). **Alvarez** was awarded the Weber Postdoctoral Fellowship at the European University Institute and won the Dialogue Scholarship at the Max Plank Institute of Legal History in Frankfurt. **Klocker** was awarded a Postdoctoral Research Fellowship at the University of Konstanz, Austria. **Ghuri** was made a Visiting Research Scholar at the Woolf Institute Cambridge; and **Horn** was awarded a Postdoctoral Award through Wellcome's Institutional

Strategic Support Fund (ISSF), held by Birkbeck to invest in areas of agreed strategic importance between Birkbeck and the Wellcome Trust.

1.2.6. *Exceeding our Strategic Priorities*

(a) *Centre for Research on Race and Law*

In supporting the expansion of research in **critical race and postcolonialism** (see 1.2.1), we supported (ECRs) **S.Keenan** and **El-Enany's** initiative to set up the **Centre for Research on Race and Law**. This has emerged as the leading hub for research on race and law in the country, assembling colleagues from our research clusters (Critical Legal Theory and Criminological Theory; Law and Humanities; Policy, Practice and Activism; Race, Gender and Culture) with researchers in race and law within and outside Birkbeck to interrogate the relation and limits of law, race, society, and culture. In addressing the academic deficit in engagement with grass roots anti-racist activist stakeholders, the Centre organised events and initiated writing collaborations. It has hosted 14 events in collaboration with grass roots organisations (e.g. UFFC –United Families & Friends Campaign; Migrant Media), academics (e.g. **Ahmed**, independent researcher; **Razak**, UCLA; **Crenshaw**, Columbia), activists (**Akala**; **Rigg**) and policy setters. The School has also recruited staff to bolster research in the areas of critical race and postcolonialism (see 2.1.2). Both Centre directors produced highly regarded books, *Subversive Property* (**S. Keenan**) and *Bordering Britain* (**El-Enany**) and have been promoted to Reader, in line with our policy to reward staff who have made exceptional contributions (see 2.1.5).

(b) *Department of Criminology*

The **Department of Criminology** was created in 2016 as part of our strategy to expand critical theory research into the field of criminology. This resulted in 7 new hires; a vibrant departmental research seminar series attracting over 2,000 participants; annual lecture; conferences such as the ICOPA Prison Abolition conference, organised by **Lamble**, with over 400 participants and bringing together critical criminologists and activists in the area of penal reform; and publications [e.g. **Serisier's** *Speaking Out* (2018), and a special edition on 'Queer Theory and Criminology' in the journal *Criminology and Criminal Justice* (2020)].

Staff contribute to PGR supervisions and hold key research administrative positions within the School: **Xenakis** as AD for Research has led the School's research strategy; **Serisier** in her role as AD for Equality is responsible for the implementation of our equality agenda and overseeing our Athena Swan plans; **Dobson**, as one of the Co-Directors of PGR, has been actively involved in PGR grant applications and research seminars during this assessment period. In 2018 a new PhD programme in Criminology was established, attracting students who have won ESRC UBEL awards among other scholarships.

(c) *Centre for the Critical Study of European Law*

The **Centre for the Critical Study of European Law** has been reflecting on its role in the context of Brexit. The Centre organised the 2016 **Law on Trial** event on Brexit, which was open to the public and attracted over 900 participants. Co-Director **Everson** secured funding from the Audio Visual & Cultural Executive Agency and was instrumental in setting up The Academic Research Network on the Agencification of EU Executive Governance (TARN), facilitating exchange of ideas between academics and policy makers from Europe on the governance and design of regulatory agencies. Publications on European Union governance (**Everson**), European Union Constitutionalism (**Tzanakopoulou**), Environmental Law (**Hamlyn, Leonelli**), and racism within Europe (**Bruce-Jones**) underpin the research orientation of the Centre, assembling critical and policy-oriented perspectives.

(d) *Clusters*

A significant strategic achievement during this period was the creation of six **research clusters** as an organising framework to better understand, communicate, and facilitate our research interests, whilst furthering the sustainability of our interdisciplinary research. Benefits achieved so far include:

- (i) Increased capacity to identify common research interests between colleagues - e.g. the **Human Rights** cluster brought together staff interested in critical perspectives on human rights from Law and Criminology (**Bhatia, Bruce-Jones, Douzinas, El-Enany, Hanafin, Guardiola-Rivera**) with ICPR researchers examining policy implications of human rights law (**Hough, Jacobson, Kong, Heard**). Critical Legal Theory, an area where we are recognised as a pioneer, expanded to include critical criminology and highlighted shared expertise. The **Critical Legal and Criminological** cluster revealed research commonalities and interests across law and humanities (**Aristodemou, Hanafin, Haldar, Macmillan, Guardiola-Rivera, Fitzpatrick, Geary, Motha, Serisier, Ridler**); political theory, theology and economy (**Diamantides, Douzinas, Ertür, Geary, Guardiola-Rivera, Loizidou, Moore, Macmillan, Schütz** and **Xenakis**); and critical race, gender and postcolonial theory (**Motha, Carvalho, Fitzpatrick, Koram, Lamble, Loizidou, Guardiola-Rivera, Serisier**);
- (ii) An increased sense of belonging for PGRs within our wider research community;
- (iii) Facilitating the identification of supervisors for PGRs and peer reviewers for grant applications.

1.3 Our research objectives over the next five years

We will continue to produce high quality, timely and engaging research, with a particular emphasis on critical research addressed to contemporary issues of societal relevance, and that synthesises theoretical and empirical concerns across law, technology, environment, and political economy. We will continue to expand critical legal and criminological theory, alongside empirical research into justice policy, and enhance knowledge transfer at all stages of research.

We aim to achieve this by:

- Strengthening our dissemination of research and publications in the areas of **critical legal studies, critical criminology, and empirical justice policy**. This will be achieved through joint events, publications, and research fund-raising, and facilitated by our research clusters.
- Building on ICPR's empirical, policy-oriented research and stakeholder engagement to enhance the impact of our work on **penal policy and justice reform**.
- Widening and strengthening our knowledge-exchange activities by building on the successful model of judicial conversations (**Moran**); and focusing on research expertise (human rights, refugee and immigration law, criminal justice policy, race and gender) from the **Policy, Practice and Activism; Human Rights** and **Race, Gender and Culture** Research Clusters to foster collaboration with activists and practitioners.
- Expanding the diversity of our PGR programme by sustaining scholarships like the College's Diversity 100 PhD studentships; encouraging applications to DTP studentship competitions through **UBEL and CHASE** that factor inclusivity into their funding program; and encouraging recruitment of PGRs with protected characteristics.
- Developing our nascent research portfolio on **Law and Technology, the Environment, and Law and Political Economy**. To this effect we have hired staff with relevant expertise to lead research events and collaborate with leading academics, practitioners and activists in these fields; develop Masters programmes; and develop grant applications. In 2019 the School's Law on Trial was dedicated to these areas. Our vision for **Law and Political**

Economy is invested in critically exploring the legal, economic and cultural organisation of life, bringing together critical legal and political theory with interests in political/economic justice. We have already made several new hires in this area adding to our existing team of staff. The School will direct funding in this area for research activities that stimulate interactions with leading academics and non-academic stakeholders.

1.4 Our impact objectives during the assessment period

Our impact strategy in 2014 aimed to increase awareness of our research among key stakeholders and the public. We introduced impact training sessions and have collected data on activities since 2013. The School appointed a permanent Impact Officer in 2014. One of our key generators of impact is ICPR, which brings a policy and justice reform strand to our portfolio and has a wide national and international network of NGOs and activists which it supports through provision of data and collaborates with on research and dissemination activities.

Seed funding was made available from the College Research Office and School to support the development of impactful research. An impact strategy was introduced in 2013 (and articulated in the impact template of the REF2014 return) and revised in 2019. One key objective is that each research active colleague should have an individual impact strategy, identifying where their work (potentially) has impact as an integral element of their annual research plan.

The School's Impact Officer works closely with the College's other impact officers, to share best practice and develop consistent procedures for the collection of impact data and monitoring and evaluation. At College level, the impact officers have jointly organised several workshops for researchers about impact and stakeholder analysis. These have included interactive training sessions, with guided discussions, expert speakers, and signposts to resources. The School's strength in engagement with policymakers is demonstrably recognised by the College, which has benefited from three of our researchers (**Jacobson** and **Heard**, **ICPR**; **Monk**, **Law**) speaking at College engagement training events. **Jacobson**, **Heard** and **Monk** secured seed funding from the College Research Office (£10,000) towards the development of their impact cases.

The School's Impact Officer has advised individual colleagues on impact range, engagement, and knowledge exchange issues - such as raising one's academic profile; the importance of **ORCID** identifiers; use of social media; evaluation of events; and Altmetrics.

1.5 Our impact objectives over the next five years

Looking forward, our impact strategy goes hand in hand with the broader aims of the School's research strategy, to extend awareness of the critical legal/criminological and justice policy research amongst key stakeholders and the public.

We aim to achieve this by:

- Continuing all the practices and investments we have made during this assessment period (**see 1.4**)
- Continuing to support ICPR to co-create impactful research.
- Identifying and supporting staff within our **Policy, Practice and Activism** and **Race, Gender and Culture** clusters - whose work entails engagement with local communities, activists, and NGOs - to consider methods of charting the impact of their research outputs on the communities with which they interact.
- Identifying high profile staff whose research may already be having impact beyond the academy that is not currently tracked.

- Making funds available for impact case building (e.g., data mining) and the hiring of research assistants.

1.6 Our approach to supporting interdisciplinary research.

We value and nurture individual research whilst encouraging and supporting collaboration and partnerships that expand critical interdisciplinary research. We do this by sustaining and developing international research links through Visiting Professorships, Writer in Residence and Artist in Residence programs, and our Departmental Seminars, Workshops, Conferences and Annual lectures. Our six new research clusters [see 1.1 and 1.2.6 (d)] evidence the interdisciplinary aspects of our research. We foster critical research as a positive aspect of research leadership, with our staff engaging in key debates in various subfields such as queer theory (**Lamble, Serisier**), postcolonial studies (**Haldar, Fitzpatrick, Motha**), race (**EI-Enany, Bhatia, Bruce Jones, McElhone, Koram**), gender (**Serisier, Day, Loizidou**) political economy and political theory/theology (**Comparato, Diamandides, Douzinas, Everson, Guardiola-Rivera, Loizidou, Macmillan, Ertür**) and psychoanalysis (**Aristodemou, Salecl, Reeves**).

1.7 Our progress towards an open research environment.

1.7.1 *Research Integrity*

We expect all members of the School to uphold the highest standards of rigour and integrity in all aspects of research and to ensure that their research is conducted in accordance with relevant ethical, legal and professional frameworks.

The School requires that ethical approval is obtained for research undertaken by a student or member of staff which involves direct interactions with human participants; collection of individual-level administrative data (not in the public domain); collection of sensitive or non-anonymised data from social media platforms; risk to the researcher's safety or well-being; potential impact on animals/the environment; or risk of significant reputational damage to the College.

Applications for ethical approval are assessed by the School Ethics Committee, which has representation from the Departments of Law, Criminology and ICPR. Applications classified as 'extremely sensitive', or where a funder requires college-wide review, are submitted to the College Ethics Committee.

We seek to create a research environment underpinned by good governance. This is supported by the training, supervision and mentoring arrangements described in sections 2.1.1, 2.1.3 and 2.2.3.

Any allegation of research misconduct would be dealt with at the College level and addressed to the Chair of the College Ethics Committee, currently the Executive Dean of the School. The College Ethics Committee oversees the development of policies and practices relating to research integrity which are implemented and operationalised at the School level by the School Ethics Committee.

1.7.2 *Open access and open data*

All members of the Unit are expected to provide open access to research data and outputs wherever practicable.

Researchers are encouraged to deposit any datasets arising from primary research in a suitable data archive (such as the UK Data Archive) so they can be used for secondary analysis by other researchers. The Birkbeck Research Data Repository offers long term storage for data outputs produced by staff and post-graduate students of the College.

Birkbeck's institutional repository, BIROn, is designed to host full texts of published research; this material is freely available online other than where publisher embargoes are in force. We expect all research outputs produced within the Unit to be lodged in this repository within three months of acceptance by the publisher.

Within the School we support any valid approaches to achieve Open Access, including those commonly referred to as the 'green' and 'gold' routes. Members of the School act as editors and reviewers for many journals with open access routes as described in section 4.4. *Law and Critique* a journal hosted by the School offers a Green access option. When researchers apply for School funds to support gold open access, this is only granted if the publisher has a transparent cost structure, incorporating a clear picture of publishers' service costs.

2. People

2.1.1 Staff development strategy

We are committed to staff development and to fair and transparent academic reviews and promotions. Academic reviews (with the relevant assistant dean or trained representative) are carried out annually for all categories of staff (full-time, part-time, researchers), providing an opportunity to discuss research objectives, gain feedback on performance, and identify areas of achievement and development needs. We have a supportive research mentoring system, in line with College Policies, whereby all staff are buddied with a research mentor to advise on the achievement of research goals. The School encourages staff who are considering promotion to meet their respective ADs to discuss applications.

Over this assessment period the School has continued its longstanding support for research with sabbatical leave (one term of leave for every nine terms served, which can be 'banked' twice to give up to one years leave), and funding for research conferences, workshops, and research assistance. Teaching and administrative roles are allocated under a transparent workload allocation model (WAM) designed to release time for research, support research-led teaching, and provide an overview of allocated leave. Research support has been strengthened through the expansion of funds administered by the School Research Committee from £8,500 to £20,000 annually (a 135% increase), and by broadening the scope of permissible funding proposals. Mentoring initiatives, in line with the College's policies, support individual research. Moreover, the School's REF lead introduced a series of Research Days (one/two annually) informing staff about research developments and engaging them in the development of our research culture.

2.1.2 Staffing and recruitment policy

We have included 100% of category A eligible staff in this REF return. The School's recruitment strategy is to advertise internationally and attract exceptional early career scholars at the cutting edge of our discipline. In line with its strategic plans to expand and hire staff, the School made 29 new appointments in this assessment period: one Senior Lecturer (now Reader), 19 Lecturers, and three Senior Researchers, two Research Assistants and four Research Fellows. Two of these appointments hold fractional contracts. Our low academic staff turnover, and our impressive new appointments provides an intellectually stimulating, exciting and supportive environment.

Retirements during this period included three Professors and a Senior Lecturer. Colleagues who relocated included a Professor, a Senior Lecturer and five lecturers. One left to become Dean of the Faculty elsewhere.

Of the new appointments 12 were made in Law, and eight in Criminology. ICPR researchers are employed on open ended research-only contracts. Subsequently, two Senior Research Fellows joined ICPR on fixed-term, grant-funded contracts supported by researchers brought in to work on specific grants.

We hired this exciting group of scholars to develop new areas of research (see 1.3), widening and strengthening our knowledge exchange base, extending our critical legal and criminological research and strengthening our critical race and postcolonialism.

2.1.3 Support for early career researchers:

We support the development of ECRs by reducing teaching and administrative loads in the first year of appointment. All ECR's partake in annual review processes, and new researchers are allocated a mentor to advise on research and career planning. New lecturers are usually probationary for three years and, unless previously qualified, undertake the Postgraduate Certificate in Teaching and Learning. Early career academics are supported in pursuing their research initiatives – for example, **S. Keenan** and **EI-Enany** set up the Centre for the Study of Law and Race whilst early career academics [see 1.2.6 (a)].

Most ICPR staff are employed on research-only contracts, predominantly on an open-ended rather than fixed-term basis. They are thus supported to develop long-term research careers and to build skills and expertise relating to all aspects of research fund-raising, design, delivery and engagement. ICPR researchers also contribute to the wider academic life of the School, by teaching at all levels and providing research supervision as career development opportunities. Staff who wish to move from a research-only to an academic career path have been supported in doing so. One colleague worked flexibly and part-time while completing her PhD at another institution, and subsequently transferred from a research to academic contract; and another colleague is currently undertaking doctoral research in the School, while continuing her part-time role as Research Fellow.

2.1.4 How we stimulate exchanges with business, industry or public/third sector bodies

Staff are encouraged and supported by School Research Committee allocated grants for organising conferences, networking, and events which extend beyond the academy. For example, **Heard's** ISSF/Wellcome grant was topped up with £750 to fund Keynote speaker **Dr Luca Falqui** (ICRC), an expert in prison health standards - for the international conference *Mapping Inequalities in Prisons Worldwide*, which brought academics together with public health and prison policy makers. Our flexible working conditions enabled one of our researchers to act as financial advisor to the Bank of England. **Macmillan** was seconded to Roma Trent (0.25) and University of Technology Sydney (0.1) to teach postgraduate programs on Intellectual Property Law. Moreover, an element of much of ICPR's research, and essential to its success in achieving impact, is close collaboration with policy and practitioner partners in statutory and non-statutory services. Among many examples is input into **Heard's** research on imprisonment in ten countries by pro bono legal researchers from law firm Clifford Chance, and global charity Advocates for International Development. Recent ICPR studies (**Kirby, Jacobson, Hunter**) on criminal advocacy were commissioned by the Bar Standards Board and Solicitors Regulation Authority.

2.1.5 Recognition and reward of researchers

Following the College's policy on career progression, we are committed to rewarding staff contributions. All staff are informed through the annual review procedure about promotions, allowances, probation, and conferment of title. The College's promotions procedures are transparent, attentive to mitigating circumstances, and recognise and reward talent at all levels. The College has promotions committees comprised of Professors, Readers, and Senior Lecturers, with recommendations on applications taken from external evaluators. The significant number of promotions in the assessment period is testament to the successes of these procedures, as well as to the academic excellence of those promoted. Five colleagues (including two women) were promoted to Chairs, six (including five women) to Readers, six (including four women) to Senior Lecturers, and two women to Lecturer B.

2.2 Research students

2.2.1 Our approach to recruitment of doctoral research students

The School of Law attracts high calibre national and international students interested in working in critical legal/criminological studies and justice policy. We continued to support PGR skills training through innovative programmes within the School and College (**see 2.2.4**), the Writer in Residence, PGR conferences, office facilities, career development workshops, research assistantship positions, internships, and teaching opportunities (**see 2.2.4**).

2.2.2 Studentships:

The School has created nine competitively awarded Graduate Teaching Assistant scholarships over this REF cycle, providing students with teacher training, teaching experience, and fee remission for three years of the MPhil/PhD programme. The School also received externally funded studentships in this period (**see 1.2.5**). We have achieved this with a robust process for reviewing applications, involving the AD of Research, PGR Directors, and the College's Graduate Research School (BGRS). In addition, four PGRs hold international scholarships, two from CAPES Brazil, one from the Ministry of Migration Policy, Greece, and one Commonwealth scholarship.

The School has a proven track record for recruiting PGR students with diverse characteristics in terms of gender, race, sexuality, and ethnicity. It participates in the College's Diversity 100, a PGR scheme that aims to recruit BAME doctorate students. In 2019-20, the Diversity 100 award was divided between two students (covering fees for one, and a stipend for another who already had a scholarship for fees).

2.2.3 PGR culture, support, progression, and completions

During the assessment period we have sustained our strong number of PGRs with 70 enrolments and 52 completions (compared to 21 completions in the previous assessment period). We currently have 12 International and 13 EU PGR students.

The PGR community is integrated into the Law School's research environment. Doctoral students are invited to be members of our three Research Centres, six Research clusters, and to participate in the College's Institutes and PGRs have had internships with BIH and BISR.

Through joint supervision, PGR students are spread evenly through the School, ensuring that most staff are currently supervising PhDs. Full-time PGR students have a minimum of three supervisions per term, and part-time PGRs at least two. PGR progress is monitored through termly reports and annual reviews, helping to identify skills gaps and directing students to specific training courses in the College (**see 2.2.4**). Dedicated PGR directors develop research and methods programs.

PGR students have an annual research budget of £400 per person and are encouraged to apply for workshop and conference funds through the research committee. For example, during this assessment period, SRC awarded £3000 to PGRs to conduct a 'Feminist Research Retreat', where students and staff discussed feminist theory and practice, and exchanged writing ideas. Also of note was the international one-day conference 'Law at the Margins of the City', organised between three PGRs (**Carolina Amadeo, Moniza Ansari, and Harley Ronan**) under the supervision of two academic staff (**S. Keenan and El-Enany**) from the Centre for Research on Law and Race. This was funded by the School, supplementing an award of £1,240 from the SLSA.

The Writer in Residence Programme, now in its 10th year, forms an integral part of the graduate research strategy. This initiative provides a three-week residency for a distinguished critical scholar [**Van Heute** (Radboud University, Nijmegen), **L. Gordon** (University of Connecticut)]

Martel (San Francisco State University), **Dean** (Hobart and William Smith Colleges), **Allessandrini** (CUNY)] to engage with students. During this assessment period we had five writers in residence, plus one postponement due to Covid19. Student engagement includes classes on methodology and writing, and feedback on PGR work in progress. Following the residency, the School holds an Annual PGR conference where students present their research to the whole School. During the Covid19 Pandemic the conference was hosted online.

PGRs have two dedicated workspaces in the School, in addition to those provided by College, to foster integration into the intellectual life of the School and PGR cohesion. Academic offices were made available during the pandemic for use by isolated students or those unable to work at home.

2.2.4 Skills training and employability

The School provides financial support to all PGR students for conference attendance, alongside training needs analysis. Annually, the School sponsors a PGR student to attend the BIH Critical Theory Summer School. PGRs run the *Birkbeck Law Review*, an annual journal with contributions on law and politics from students, academics, and legal practitioners. Whilst still studying, research students have been successful in publishing their work in international peer-reviewed journals including *Law and Literature*, *Law and Critique*, *International Review of Law Computers and Technology*, and *Theory & Event*. PGR students can apply for teaching positions and have access to training provided by the School in areas such as employment/application skills, CV writing, and grant applications. One-to-one advice is available for students who have inquiries about employability. The School of Law's journal, *Law & Critique*, employs a PGR student annually as an assistant editor.

Throughout registration, all research students are enrolled in the Birkbeck Graduate Research School, which provides an extensive range of workshops and courses aimed at developing generic and transferable skills. Students also have access to the Bloomsbury Postgraduate Skills Network, Birkbeck Graduate Research School Events, and the Birkbeck Generic Skills scheme. ICPR provides a workshop on qualitative methods for PGR students across the College. Many PGRs have been successful in gaining academic positions (see 1.2.5).

2.3 Equality and diversity

With a high number of female (over 55%), non-British and BAME (over 66%), and openly LGBT (over 25%) staff, we demonstrate a longstanding commitment to equality and diversity. Our proportion of women and BAME individuals at senior levels, among staff, and in our PGR community, is well above the sector average for law. Our commitment to equality and diversity is apparent in our research and teaching, support from various of our centres and clusters (e.g., the **Centre for Research into Race and the Law**, and **Gender, Race and Culture** research cluster), and our high levels of participation in BiGS (Birkbeck Gender and Sexuality forum). We are proud of our record of gender equality, with all academic staff grades and PhD students having an approximately equal gender split.

We have very high levels of success at promotion (slightly higher for women), and staff are supported in their career development. We offer mentoring to all core academic staff (see 2.1.1 and 2.1.3) and support equality and diversity by encouraging LGBT, female and BAME staff (and staff with other protected characteristics) to apply for promotions and research funds. Research-only and Teaching and Scholarship staff can also request mentorship and advice on promotions. The School Research Committee ensures that all SRC events are inclusive in line with College policies. The appointment of an Assistant Dean of Equalities ensures that promotions and career advancement comply with transparent equality policies.

All academic staff who are eligible for sabbatical are encouraged to apply for and take their leave (see 2.1.1). The Departmental ADs support staff with parental and care responsibilities to undertake research activities (e.g., conferences, research trips) by providing teaching cover for

periods of absence. Staff and research students returning from periods of leave, ill health, and staff with chronic illnesses are evaluated through supportive return to work processes that enable them to resume their research smoothly. Staff with disabilities are evaluated and provided with support according to their needs (e.g. computer software). The School and College ensures that staff well-being is maintained by providing free access to counselling, and facilities such as yoga and meditation. The School's Director of Operations regularly reminds staff and research students of well-being guidelines.

3. Income, Infrastructure and Facilities.

3.1. Research Funding and strategies for generating income:

Overall, we have increased our research income since REF2014 (as shown in our REF4b data) from £2,251,697 to £3,695,950 (64% rise) across 37 awards: AHRC (4: AH/L007290/1; AH/L004666/1; AH/R013055/1; AH/K502911/1), Leverhulme Trust (4: IAF-2013-012; VP2-2013-048; RF-2017-420\8; RF-2017-437\8), Education, Audio-visual & Cultural Executive Agency (1: 505623), Nuffield Foundation (5 including SPI/42560 and JUS/43857), Royal Society (1: NF161095), Dawes Trust (2: GXK/DZS/173783/00001; CRSLLP-WORKSITE.FID177770), Solicitors Regulatory Authority (1), Restorative Solutions Community Interest Company (2), Open Society Foundations (2: OR2016-29665; OR2018-45151), Wellcome Trust (1: 213453/Z/18/Z), College of Police (1), Police Innovation Fund (1: HO PIF 2016-90), European Commission (1: 653747), ESRC (3: ES/L011611/1; ES/L016676/1; ES/L007223/1), Monument Trust (1), German Foreign Office (1), Norwegian Ministry of Foreign Affairs (1: QZA-14/0134), Foreign and Commonwealth Office (1: ADP15005), Stiftung Auxilium, Porticus Global (1: GR-059025), Bell Foundation (1); University of York HEFCE (1: R17949), British Academy, (1: SG122759)

We have increased our research income from competitive grants by implementing double internal peer-review (drawing on expertise from cluster members) for all external funding applications, managed by the AD Research. We recognised that ICPR had valuable expertise to share in relation to securing grant income and leveraged this by developing closer links with the College Research Office through monthly meetings between the AD Research, ASM Research, and the ICPR Director, to flag grant opportunities and ensure timely support for applications; and together with the Research Office, organised grant workshops for staff. To promote external funding applications, we increased the support available to colleagues who have succeeded in obtaining School Research Committee funding by establishing routine post-award meetings with the College Research Office.

ICPR has developed a medium- and longer-term programme of funded research from major funders; successes include **Kong's** £622,195 AHRC award for her research project *Judging Values and Participation in Mental Capacity Law*; and **May's** award of £275,000 from the Dawes Trust for research on *Organised Crime and Money Laundering*.

Law and Criminology have focussed on fellowships, e.g. **EI-Enany** and **S. Keenan's** Leverhulme Trust Research Fellowships (totalling £93,041)); network grants, e.g., **Everson's** £34,779 from Education, Audio-visual & Cultural Executive Agency [see 1.2.6 (c)]; and small to medium term research projects, e.g. **Macmillan's** £24,769 AHRC grant to research copyright in music publishing. Additionally, in the knowledge exchange space, **Bruce-Jones** received £1,000 from the Honourable Society of the Inner Temple to host Public Engagement events on the legal profession.

3.2 Infrastructure Supporting research and impact:

The AD Research has overall responsibility for co-ordinating the School's research strategy and is responsible for the day-to-day implementation of the College's strategic research plans. The AD Research is a member of the School's Executive team, chairs the School Research

Committee, represents the School at the College's Research Strategy Group and reports to the College Research Committee (both chaired by the College Pro-Vice Chancellor for Research).

In addition to the AD Research, support for research activity is also provided by an Assistant School Manager for Research, the REF lead, the Research and Impact Development Officer, a Communications & Marketing Officer, the School Directors of Postgraduate Research, representatives from research centres and institutes, the convenors of our research seminar series, our Postgraduate Research student representatives, and School and College-based research administration staff.

At School level, there are termly meetings of the School Research Committee and Research Ethics Committee. The School's research strategy led to the establishment of a dedicated Communications and Marketing Officer to promote all our research activities to wider audiences. This has led directly to an increase in public engagement and knowledge exchange activities. Assembling our research into clusters has also generated new potential pathways to impact. Research undertaken within the Policy, Practice and Activism cluster on prisons and courts has generated two of the School's impact studies and we estimate that research undertaken within the Race, Gender and Culture cluster will generate sufficient impacts to underpin at least two impact cases in the next REF period.

The School research management infrastructure is supported by College-level support: from the College Research Office, regular engagement with the College External Relations and Communications Teams and Development and Alumni Office, and via participation in College-level committees managing research (Research Strategy Group, Research Committee, REF Working Party, College Ethics Committee (chaired by **Motha**), Open Research Working Group, and Research Student Sub Committee), and with support from the College Research Data Support Manager.

3.3 Infrastructure facilities

Financial support for our research activities is provided as follows. Each member of academic staff (except those on research only contracts) has a personal Research Allowance of £1,200 that can be used for books, equipment, travel or other purposes to support research. There is a School budget of £20,000 annually administered by the School's Research Committee to facilitate the organisation of research events (seminars, symposia, book launches, conferences), or to pay for research assistants, translation costs, the purchase of transcripts and the production of reports. In addition, £1,500 annually goes to each of our three Research Centres to support their activities. The School contributes £30 000 per annum to three cross-College institutes, BIMI, BISR and BIH, the last established by our colleague **Douzinis** in 2004.

The School spent £5,383 upgrading its common room, which included pigeon-holes as well as coffee/tea and water facilities. The aim of this investment was to facilitate day to day research conversations between members of staff across all three components. The School also undertakes regular reviews of the physical infrastructure and the general work environment, to identify and implement necessary updates and upgrades, including to IT facilities, library resources (£20,000 annually), working spaces and any new infrastructure projects.

4. Collaboration and contribution to the research base, economy and society

During this REF period there has been a notable increase in the number of collaborations and the volume of research with other disciplines undertaken within the School. Recognition of the contribution the School makes within the academic community, civil society and public sector is growing, both within and outside the College.

4.1 Support, Collaboration and Effectiveness with Networks and Partnerships

Members of the School have been involved in collaborative projects, networks, or partnerships with academic colleagues in other institutions. Notable examples include: **Macmillan's** membership of the organising committee of the *Annual Conference of the International Society for the History and Theory of Intellectual Property* facilitating exchanges with researchers and practitioners all over the world; **S. Keenan's** *Lateral Property: Land, Law and Power Beyond Freehold "Ownership"* co-organised with **Sherry** (UNSW Law); **Bruce-Jones** collaboration with **Crenshaw** and the African American Policy Forum in organising the *Intersectional Politik: 30th Anniversary of Intersectionality*; and **Monk's** academic workshop to mark the *50th anniversary of the passage of the Divorce Reform*.

4.2 Interactions, Engagement and relationships with research users:

Since REF 2014, staff have engaged in research involving other disciplines and external academic institutions. Notable collaborations are: **Diamantides' Constitutional Theology?** (2014) workshop with legal theorists (**Loughlin** (LSE); **Rosenfeld** (Cardozo)), political theorists (**Saada** (SciencesPo); **Labord** (UCL)); **Guardiola-Rivera's** and **Koram's Focus on the Funk** (2016) in partnership with the School of Law, BIH and The Serpentine Gallery, involving eminent postcolonial theorist **Spivak** (Columbia), decolonial philosopher **L. Gordon** (Connecticut), artist **Mizra**, and curator **Vickers** (Serpentine Gallery) amongst others. **Loizidou's** 2017 *New Fascism?* workshop in collaboration with philosopher **Boticci** (New School, NY) brought together critical law academics (**Bhandar** and **Suresh** (SOAS), **Parfitt** (Kent) and **Ertür** (Birkbeck), sociologist **Toscano** (Goldsmiths) and philosopher **Beistegui** (Warwick)) to discuss the rise of new fascist movements, leading to **Loizidou** contributing to **Boticci's** anarchafeminist manifesto. Other examples in cross-institutional collaborations include **Xenakis'** fully funded British Academy Conference (co-organised with LSE academics **Lacey**, **Soskice**, **Cheliotis**) on inequality, crime and punishment; and **Macmillan's** Law and Political Economy network, a collaboration between the School of law and Warwick University.

4.3 Contributions to Economy and Society:

There is ongoing collaboration between members of the School and external bodies and organisations. 15 staff are working with legal practitioners, the courts, the judiciary, criminal justice and mental health service providers, and migration and race activists to influence policy in these areas. Notably, **Ei-Enany's Strategic Litigation: Anti-racism in the courtroom?** conference brought together academics and activists from Global Legal Action Network, Duncan Lewis Solicitors, CAGE, and Against Borders for Children (ABC); **Bruce-Jones** and **Bhatia's Race, Mental Health and State Violence** funded by the Wellcome Trust collaborated with activists and academics from the United Families and Friends Campaign/ Sean Rigg Justice & Change Campaign; **Hunter, Kirby** and **Jacobson's** joint enterprise project was conducted in partnership with NGO the Prison Reform Trust and had input from campaigners, lawyers, and representatives of the CPS and Ministry of Justice; **Lamble's ICOPA Prison Abolition Conference** brought together over 400 activists and academics working on the abolition of the prison industrial complex.

Lamble is also an active member of the steering committee of Reclaim Justice Network. **Jacobson** has actively engaged with policy-makers in the areas of sentencing, prisons and courts, including her involvement in consultation on draft Sentencing Council guidelines. **Douzinis** has been elected as a member of the Hellenic Parliament (2015-19); **Cowell** is an elected Councillor for Lambeth. In 2020 **Hough** was nominated for (and subsequently awarded) the ESC European Criminology Award, which recognises the lifetime contribution of a European criminologist. The citation described him as "*the leading UK scholar in the last forty years in a variety of fields in criminology and criminal justice studies*".

4.4 Contributions to the sustainability of the Discipline:

All faculty members have played leading roles in conferences, symposia, and seminars in this reporting period. For example, **Aristodemou** was part of a Plenary Panel at the American Comparative Literature Association (2017), had a series of seminars around her work at Pontificia Universidad Católica, Santiago Chile (2017), was interviewed by the president of the European University, Florence (2014) on her work, and participated at a Roundtable on Law in Literature with **Rosenberg** and **Appignanesi** at the City of London Festival (2014). **Bowring** was a keynote speaker at the symposium on Russian Readings at Christ Church College, Oxford (2019); **Diamantides** was a keynote speaker at a workshop on Political Theology organised at the Law School Université Sciences Po, Paris (2015); **Dobson** gave an invited lecture on critical policy at the School of Political Science, Berkeley (2015); **El-Enany** delivered an invited talk on her work on Grenfell at the Sandberg Institute Amsterdam (2019); **Everson** was a keynote speaker at an International Conference on governance at the Netherlands Institute of Law and Governance (2016); and **S. Keenan** delivered a plenary address to the Royal Geographical Society's Annual International Conference (2017).

The School hosted 58 seminars with notable speakers such as **Biber**, (University of Technology, Sydney), **Owen** (California State University), **Scranton** (Queen's University Belfast), **McVeigh** (University of Melbourne), **A. Gordon**, (University of California, Santa Barbara), **Çubukçu**, (LSE); and 56 conferences, symposia and workshops, including: *Race, Mental Health and State Violence*; *Lalangue and the intersection of law, politics, and desire*; and the *25th Anniversary: Past, Present, Future Critical Legal Postgraduate Research Conference*.

We hosted five Patrick McAuslan Annual Lectures, two Criminology Annual Lectures, six Law on Trials, five Writers in Residence, and five Artists in Residence in this assessment period, alongside ten book discussions, including a discussion on *Archiving Sovereignty* at the LRB.

The School is home to the influential critical legal journal, *Law and Critique*, a book imprint *Birkbeck Law Press*, and *Birkbeck Law Review*. The School's participation in peer review processes is extensive with 23 members of staff taking part in 320 separate peer review activities for over 50 different international journals and over 10 book presses; staff include 15 editors of peer review publications and 15 editorial board members of peer review publications. Notable examples include **Motha** and **Macmillan** who are editors of *Law and Critique*, **Dobson** who is on the editorial Collective of *Critical Social Policy*, and **Monk** who is Assistant Editor of *Child and Family Law Quarterly*.

Also, in the reporting period, 15 staff co-operated with 23 different academic institutions to examine 40 doctorate theses.

4.5 Evidence and support of Interdisciplinary Research:

The critical and empirical scholarship evident in the School is by nature interdisciplinary. Notable collaborations with other disciplines (see 1.2.1 and 1.2.6) include: **Ertür** and **Biner's** (anthropology, Kent University) British Academy-funded conference on interdisciplinary writing, bringing together local and international (Turkey, US) early career and senior academics from law, anthropology, film studies, sociology, history, gender and literature; and **Salecl's** engagement with the arts at *Airspace Tribunal and Topologies of Air*, Hiroshima University and at the biennial *Faraway, so close* (Ljubljana: Museum of Architecture and Design).

4.6 Responses to National and International Priorities and Initiatives:

Much of the Schools research supports a major international priority - Goal16 of the UN's Sustainable Development Goals 'to promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels' – for example, via ICPR's World Prison Brief database. The World Prison Brief provides data on prison populations, including numbers of pre-trial detainees, around the

world. These data are used by the UN and other bodies to monitor progress towards Goal 16, in accordance with the key indicator 'unsentenced detainees as a proportion of overall prison population'.

4.7 Indicators of wider influence, contributions to and recognitions by the research base:

The School contributes to many professional associations and societies, and notable fellowships and awards received by staff include:

- **Bowring** was confirmed as Fellow of the Academy of Social Sciences in recognition of his contribution to Russian and Soviet studies, and Fellow of the Human Rights Centre, University of Essex;
- **Macmillan** is a Fellow of the Royal Society of the Arts for contribution to research in intellectual property law and culture, and was elected as Co-Director of the International Society for the History and Theory of Intellectual Property (ISHTIP) (August 2015 to July 2019) as well as being the Chair of the Research Academy of Finland Law Panel since 2017;
- **Bruce-Jones** has been Academic Fellow (2012 – 2015) and is currently Associate Academic Fellow (of the Honourable Society of the Inner Temple);
- **S. Keenan** received the LSE Simon Roberts Visiting Fellowship (2018);
- **Ertür**, Visiting Fellow, Centre for the Study of Social Difference, Columbia University (2013-2015), and Visiting Research Fellow, Forensic Architecture, Goldsmiths, University of London (2017-);
- **Loizidou**, Visiting Fellow, Centre for the Study of Social Difference, Columbia University (2013 - date);
- **Lamble**, Visiting Fellow at the Centre for Crime & Justice Studies, 2016-2018.
- In 2014 **ICPR's** World Prison Brief won the International Corrections and Prisons Association (ICPA) President's Award 'for their highly valuable work in the field of corrections worldwide';
- **Xenakis** in 2018 received the Critical Criminal Justice Scholar Award, Critical Criminal Justice Section, Academy of Criminal Justice Sciences (US) 'for distinguished accomplishments that represent issues related to critical criminal justice through scholarship, teaching, or service across the most recent two-year period.'
- **Bruce-Jones** received the 2020 William and Patricia Kleh Visiting Professorship of International Law at Boston University.

In 2018 **Gearey**, **Loizidou** and **Moran** set up the Association of Critical Legal Scholars which disseminates and supports critical legal scholarship.

Staff review grants for the following research grant bodies: UKRI Future Leaders Fellowships programme (**Xenakis**), ESRC, Research Grants Proposals (**Xenakis**, **Serisier**, **Everson**), ISRF Early Career Research Fellowship (**Monk**), FWO Flanders Research Foundation (**Monk**), Kone Foundation, Finland (**Monk**), British Academy Interdisciplinary Research Call The Humanities and Social Sciences Tackling the UK's International Challenges (**Macmillan**), Research Academy of Finland Law Panel (**Macmillan**), Hellenic Foundation for Research & Innovation (**Loizidou**), European Research Council, Social Sciences Panel (**Everson**), Dutch Research Council (**Everson**), Slovenian Research Agency (**Diamantides**, **Salecl**).

Additionally, staff are active in public and cultural debates. Most notable are **Koram's** opinion pieces in *The Guardian* on systemic racist violence; **Bowring's** regular appearances as an expert on International Law, Minorities and Russia on *Islam Channel*, *Channel S (Bangladeshi TV)*, *TV One* and *LBC radio*; **Guardiola Rivera's** contributions on literature at the Hay Festival; and **El-Enany's** contribution to the *BBC Robert Elms Show*, June 2019 (interviewed about co-edited book with **Bulley** and **Edkins**, *After Grenfell: Violence Resistance and Response*).

Douzinis is regularly interviewed by national and international media on human rights issues, including the *Economist* and *BBC World Service*. **Day** is part of a group that initiated the UK Mutual Aid movement during the pandemic and her interviews contributed to the widespread visibility of the movement.

