

Institution: University of Hull
Unit of Assessment: 28 History
<p>1. Unit context and structure, research and impact strategy</p> <p>a) Overview</p> <p>Historical research at the University of Hull (UoH) takes in a broad chronology, from the early medieval to the contemporary world. It is global in its scope and topical reach, with world-leading contributions to the history of Native America, the study of historic and contemporary slavery, oceanic and maritime history, continental and island histories. Particular thematic strengths are Indigenous studies and slavery, the environment, the history of conflict, empire, colonisation and state-formation, culture, gender, place and the history of commemoration and memory. In REF 2014, 70% of the UoAs research was scored as 4* and 3* and generated £1.01m in research income over the census period, in addition to substantial external support for PGR studentships through the AHRC-funded Heritage Consortium. Research activity is located in the Department of History, which is part of the wider interdisciplinary and cross-faculty research environment within the Faculty of Arts, Cultures and Education (FACE), that includes colleagues from other academic units (Geography, English, Business, Law, American Studies). These areas contribute to the UoAs research activity through collaborative and cross-disciplinary research projects, funding applications, University-funded research clusters, and PGR/T teaching and supervision.</p> <p>Within the History UoA, research activity and collaboration cohere around three main interdisciplinary nodes: the Treated Spaces Research Cluster (TSRC), the Wilberforce Institute (WI) and the Gender, Place and Memory Cluster (GPM). These research nodes provide an environment for internal collaboration and serve as local hubs of international and interdisciplinary projects with research institutions in the UK and internationally. Research projects in the unit have active collaborative links from mainland Europe to Brazil, China, east Asia, the post-Soviet republics, and across North America connecting with HEIs, NGOs, policy makers, cultural and third sector organisations, creative and heritage industries. Our research also engages communities on the global margins: from sub-Saharan Africa, the Ngarigo and Walgal peoples of the Great Dividing Range in Australia, the Haudenosaunee of the American Northeast, LGBTQ communities in post-Soviet states, diasporic communities, and peoples disproportionately affected by modern slavery, climate change, and historically entrenched forms of inequality.</p> <p>b) Research Strategy</p> <p>This small but agile Department aims to strengthen its reputation by focussing its activities through research institutes and clusters, and through collaborative projects led by individual members of the UoA's staff (Veach, Cresswell, Bankoff, Biskup). Over the next five years the focus will be placed on the continued expansion of TSRC and GPM into self-sustaining and internationally facing research institutes. A second area of focus will be to expand and deepen our contribution to the public and policy understanding of Global Challenges – climate change and environmental disasters; modern slavery, social justice and fairness. This agenda will be driven through: a) the TSRC's core contribution to the £1.3m Leverhulme Centre for Water Cultures, whose mission is to frame a 'green-blue' humanities approach to cultural understandings of human relationships with water in coastal, estuarine and delta regions across the globe; b) WI's engagement with the policy and business environment on the issue of modern forms of labour exploitation, criminal exploitation, and ethical standards in business supply chains activity.</p>

Implementation of REF 2014 Strategy

A new research strategy for History was developed and implemented following REF 2014 to guide the UoAs activity, 2014-20. It was based on broad consultation and led by the Director of Research. It is based around key research objectives:

1. To **increase and diversify** research income. We achieved this by submitting bids worth £6.1m and securing £2.6m from UK charities, UKRO research councils and through international collaborations. The Department leveraged established strengths in the study of historic slavery and developed a potent new presence in the field of Indigenous studies.
2. To **connect and collaborate** with the wider research community. We achieved this objective by expanding the scope of our interdisciplinary **collaboration** within the University, the generation of new research collaborations and income-generating projects, and the development of our existing **leadership** of AHRC doctoral consortia, and by significantly enhancing UoA representation in the AHRC Peer Review College.
3. To expand **PGR recruitment**. History increased its PGR and PGT numbers through a blend of programme reform, by leveraging our leadership of the AHRC-funded Heritage Consortium and the ESRC-funded White Rose DTP on Cities, Environment and Liveability. PGT numbers have increased year on year.
4. To enhance our **research quality and impact**. Research planning and support focussed on the production of **high-quality** outputs, and on enhancing the **impact** of our research by the cultivation of new global collaborations, and enhanced engagement with MG&A, third sector, policy and educational sectors, regionally, nationally and internationally.

These objectives have been met, and in some cases exceeded. Grant income in the current census period has increased by **200%** over REF 2014. The UoA has generated large collaborative and interdisciplinary projects that align with and serve to advance UoH strategic themes, namely environmental change and resilience, low carbon futures, and social justice. Plans for grant capture formed part of an enhanced programme of unit-wide research meetings and progress reviews, with successful applicants sharing and commenting on draft bids. The PGR intake has increased, with additional funded studentships attached to TSRC and GPM, established **doctoral consortia**, and new initiatives, including an AHRC-British Library Collaborative Doctoral Award on **Indigenous languages** and the Leverhulme Center for Water Cultures, which will recruit a new PGR cohort in 2021. UoA staff have produced over 200 high-quality outputs, including monographs, peer reviewed journal articles and chapters; the impact of this research has been widened through a growing network of over **120 external partners**, including Museums, Galleries & Archives; international NGOs; and a range of council-funded research projects based at other HEIs.

Treatied Spaces Research Cluster: Established with £100k in University seed funding in September 2017, the TSRC had quickly established itself as a leading research node for the exploration of the ways in which treaties concluded between Native American peoples and settler, colonial, and Federal governments shed light on questions of sovereignty; the possession of land; the use of space and the environment; the movements of peoples and goods; and pathways of war and disease. The TSRC seeks to deepen historical understanding of treaties as instruments of diplomacy and conquest and to present them as contested and dynamic historical documents which remain central to contemporary debates on social and environmental justice in both American and trans-national contexts. The TSRC is led by **Porter** and **Prior**, assisted by a full time ECR Research Assistant. In the first three years of its life, the Cluster has secured **£2,135,867** in funding, including a British Academy Visiting Fellowship to bring the internationally-renowned First Nations (Anishinaabe) scholar Dale Turner (**University of Toronto**) to UoH for eight months; Leverhulme Research Fellowship (**Prior**); a Leverhulme Major Research Fellowship (**Porter**), which added **Ray** to the TSRC for three years; and a **British Academy Global Professorship**, which brings Gregory **Smithers** (Virginia Commonwealth University) to the UoH between 2020

and 2024; and an AHRC Standard Research Grant, 2021-24. The TSRC supports two PGRs at PhD level, one with an **AHRC-funded CDA** with the **British Library**, and a second via an AHRC CDA with **English Heritage** and **Historic England**. The Cluster also leads on the series **Cambridge Elements in Indigenous Environmental Research**, and contributes content to the **New Books Network**, an author-interview podcast channel with 1.5 million downloads per month. The UoH has made substantial investments in research infrastructure to support the work of the TSRC, including the purchase of books, and a continuing subscription to the American Indian Histories and Cultures Database; the UoH has one of the UK's strongest resource collections for the study of Native North America. The TSRC has also established a broad collaborative network: it is co-directed by Professor **Pekka Hämäläinen** (Rhodes Professor of American History, Oxford) and Professor Mark Walters (Dean, Faculty of Law, Queen's University, Canada), and has active partnerships with the **Georgian Papers Programme** (KCL), the **Omohundro Institute** (College of William and Mary, Virginia), the **Eccles Centre for American Studies**, and a range of museums, galleries, archives and historic sites in the UK and the Northeastern United States and Canada.

Wilberforce Institute: Established by core staff (**Richardson**) in the Department of History in 2006, WISE is one of the world's premier research centres for the study of historic and contemporary slavery, which recruited **Burnard** as its Director in 2019. A significant proportion of the UoA staff (**Burnard, Evans, Oldfield, Porter, Ray, Prior, Richardson, Smithers, Spicksley**) contribute to the research, dissemination and impact activities at WI. The Institute brings together experts in humanities, law and social sciences to help tackle the global problem of slavery by contributing both deep historical knowledge, and up-to-date business and government-focussed policy input. Through a combination of research, practice and knowledge-exchange, the WI gives leaders and communities the tools they need to help shape a better future. The Institute actively partners with governments, NGOs, communities, businesses and other organisations to inform policy, practice and public participation at a local, national and international level. Over the census period, WI has secured **£1,455,776** in competitive research funding, including AHRC support for the Antislavery Knowledge Network. It has expanded its global reach with the appointment of **Allain**, and a cohort of ECRs **Arocha, Clopot, Faulkner, Kidd**.

Gender, Place and Memory: established with £80k in University seed funding in September 2016, GPM has become a leading centre for interdisciplinary research in early-modern women's property ownership, litigation and role in the economy. A cross-faculty collaboration, the GPM has focused on interdisciplinary research that advances social justice by expanding knowledge of female agency in the past. GPM is led by **Capern** and **McDonagh** (Geography). Affiliated members include **Spicksley** (WI), **Slatter** (Geography) and **Fitzer** (English). GPM has been supported by full-time Post-Doctoral Associates **Aston** (Year 1) and **Worthen** (Years 2 & 3) (+ **Rhodes** [ML cover]) leading to multiple joint publications including *Women and the Land, 1500-1900* (November 2019), edited by Capern, McDonagh and Aston and arising from a 2015 conference held at the University of Hull.

The GPM PIs have secured £613,000 in funding, including two **Leverhulme Trust** Research Fellowships (**Capern** and **McDonagh**, 2019-2020), a **Huntington Library** Fellowship (Capern, 2017), an **Erasmus** intern from Italy (mentored by Capern 2018) and a **Marie Curie** intern from Spain (mentored by McDonagh 2019), and a £333k **AHRC Standard Research Grant** (McDonagh) GPM has evolved into a nationally important centre for women's and gender history, recognised through a following of over 1000 people on Twitter. It acts as a significant doctoral training centre in the research area. The first two PhD students passed in 2019 (including one **AHRC CDP/Capern** co-supervised with **The National Archives**). A further three PhD students have submitted pending viva in 2019 (one **AHRC Heritage Consortium** and two University funded). Six PhD students and one MRes student are funded by AHRC, ESRC and the University, or have been attracted to GPM as self-funded students. Apart from dozens of ECR conference presentations, PGR students organised a conference on *Women's Negotiations of Space, 1500-1900* which was supported by £2000 of external funding from three external bodies including the Women's History Network and attracted over 50 delegates. Impact work of the GPM includes planned publications, grant applications, international networking and outreach activities with the

National Trust and **The National Archives**. Current research of the PIs is now taking the research on female property ownership and litigation in the direction of transatlantic comparisons.

Future Strategy

Despite the fact that core staffing levels have remained static during the census period, the UoA has used a broad and consultative process of UG curriculum reform to refine its research strengths, while retaining significant geographical, temporal, and topical scope. A number of staff (**Baker, Bankoff, Burnard, Biskup, Porter, Prior, Smith, Smithers, Veach**) have trans-national and trans-temporal interests that connect environmental, political, Indigenous, and cultural histories. The unit is now consolidating its core strengths around three broad areas of focus that align with the UoH's core strategic priorities and UKRI Delivery Plans.

Global Challenges – conflict of resources (water), the environment, changing borders, mobility, migration, precarity

Historic and Contemporary Rights – slavery, Indigenous rights, gender and minority rights, justice and exploitation

Digital Storytelling – immersive environments, data visualisation, gaming, cultivating new digital audiences, heritage after Covid-19

Our aim is to make a contribution across defined areas of UK strategic priority, aligning our activity with UKRI Delivery Plans. The first is to develop an interdisciplinary approach to contemporary global challenges by **expanding the reach of our global engagement**, linking specifically with communities and peoples who have traditionally been relegated to the global margins, and using the mechanism of the environmental 'green-blue' humanities to make a defined contribution to the UoH's strategic focus on fairness, green economies, and coping with environmental change. Projects already active in this strand are **Smithers'** British Academy Global Professorship project 'Native Ecologies: A Deep History of Climate Change', and Porter's project 'Canada's Green Challenge'. Second, through our research clusters and contributions to University Research Institutes, including the Energy and Environment Institute, we will shed perspective on and enhance **engagement with contemporary challenges**, namely modern slavery, Indigenous rights, and women's and LGBTQIA2S+ rights. The third is to **contribute to the development of the UK's cultural research infrastructure**, with a focus on e-infrastructure, the demand for which has been sharply increased as the result of Covid-19. We seek to enhance the cultural value of research, and to use digital technology to engage audiences of the future with the UK's diverse cultural assets.

2. People

i) Staffing strategy and staff development

- a) **Equality:** The UoA has worked to create a space of learning and research that is strengthened by a diversity of people, ideas and beliefs. Since RAE 2008, the UoA has been strongly committed to staffing appointments that address historic imbalances in gender, recruiting female ECRs (Baker, Cresswell) and appointing Porter as the UK's first female Professor of Indigenous History. We provide a supportive environment that ensures full participation and recognition of excellence. Women are represented in Departmental leadership and management roles, including Head of Department, Research Co-Ordinator, Directors TSRC and GPM. The preponderance of staff at SL level are women, and all staff benefit from flexible working arrangements, consideration of caring and childcare responsibilities in the scheduling of meetings and allocation of out-of-hours roles (recruitment, schools liaison, Open and Applicant days). Support is offered through initiatives such as the Minerva Network for Academic Women; the Women in Higher Education Network; and Advance HE's Aurora Programme. These build on the UoH's

Athena Swan Bronze Award. The UoA is represented on Faculty and University-level Athena Swan working groups, and all staff are required to complete online training in **Diversity in the Workplace, Diversity in Learning and Teaching**. Additionally, Early Career Academics benefit from mentoring, access to the Vitae RD Framework, and a wider range of staff development opportunities, including the University's Leadership Programme.

- b) **Leadership and Mentoring:** Research in the Department is managed by the Director of Research, a role that was divided in 2019 to comprise the separate posts of **Research Director** (.1 FTE) and **REF Lead** (.2 FTE). These two post holders work collaboratively on REF planning, research strategy, and funding applications, and co-ordinate activity through a Research Committee comprised of academic colleagues and PGR student members. The administration of research activity is supported by the FACE Research Office, and through annual Performance Review meetings with all UoA staff with significant responsibility for research. Mentoring is provided informally within the UoA, and formally through a Faculty-wide Mentorship Scheme that pairs colleagues across UoAs. This support includes regular meetings to consider publications in draft, funding applications, 5 year research plans, and continuing professional development. Research leadership at Faculty-level is provided by the Associate Dean for Research, responsible for overall strategic and practical support. This includes the co-ordination and support for large funding applications, which are reviewed by a **Faculty Peer Review College**. All research-active staff are entitled to apply for one term-length period of research leave in every six terms; allocated research time is formally timetabled, and grant submission and success is recognised through formal Workload Allocation. Staff on leave have completed monographs and successful bids for competitive funding. Those on leave (both University and externally funded) at the onset of **COVID-19** have been supported to make rapid adjustments to the timing of projects, including support with extensions to grants to allow scheduled travel to archives, and time-limited PDRA support.
- c) **ECR / Mid-Staff:** Despite static staffing levels in the UoA, the award of external funding has been leveraged to provide career development opportunities for ECRs: Leverhulme Research Fellowships awarded to **Prior**, **Capern** and **Veach** resulted in ECR appointments where teaching allocations were adjusted to ensure that role holders were able to make significant advances in individual research projects. ECRs benefit from the same research support and infrastructure as permanent staff, and are eligible for Faculty research funds, continuing professional development, and receive mentoring as part of the arrangements described in the previous sections. ECRs on open-ended contracts have contributed to the research excellence of the UoA through the award of an Early Career AHRC (**Creswell**) and an AHRC Networking Grant (**Baker**). The UoA recognises the *Concordat to Support the Career Development of Researchers*. Postdoctoral researchers attached to WISE, TSRC, GPMC and to individual projects (**Bankoff**) receive mentoring and career development support; contribute to the planning and writing of grant applications; serve as a bridge between permanent staff and PGRs; and are eligible to receive Faculty research support funding. To ensure ECR support and successes across the History UoA, **Capern** acts as the formal lead on ECR development across the Faculty of Arts, Cultures and Education, sitting on the University Concordats Steering Group for Researcher Development and the University Research Committee. ECR activity in History is firmly in alignment with the *Vitae* Research Development Framework. Workshops have been held on planning and preparing for REF and research grant writing. There have been virtual research networking days and ECR attendance at international research sandpits. Benefitting ECRs are Hopson, Chetwood, Ramsden, Rowling, Whiteoak, Worthen, who have been supported in the completion of publications, preparation of external grant and fellowship applications, and interview for HE sector posts. ECRs have been given targeted support by the Research and Innovation Funding Office, Faculty-level Research Development Managers and by intra-Faculty researchers to drive interdisciplinary training and collaboration. Liaison with the Economic History Society in 2020 led to a .4 externally

funded ECR appointment for coordination of EHS social media and conference organization activity (Whiteoak).

- d) **Third sector links:** Third sector links are a central pillar of research institutes at UoH, playing a prominent role in the cross-fertilisation of academia, public and cultural institutions and NGOs. **The Wilberforce Institute** led on a series of world-leading projects with extensive third sector links to deepen understanding and to shape responses to the challenge of contemporary slavery. **Oldfield** leads the AHRC Anti-slavery Knowledge Network, the Horizon 20/20 European Colonial Heritage Modalities Entangled Cities (ECHOES) and is co-director on the AHRC Anti-Slavery Usable Past (ASUP). These projects include work with community film makers, educational programmes designed for schools and arts-based community projects created through a formal tendering process with NGOs. The ASUP works to end global slavery by building on international partnerships with the heritage sector, policy makers and NGOs, and has subsequently built up a series of inter-sector partnerships including 'Historians Against Slavery' and 'Lawyers against Slavery' to provide practical aids for creating modern strategies and campaigns to tackle slavery. In 2016 the ASUP focussed specifically on third sector archives and the utilisation of heritage resources in modern day campaigning against slavery. The **AHRC-funded Heritage Consortium (HC)** directed by **Capern** works in strategic partnership with eight regional, national and international heritage organisations and networks, as well as with a wider network of over 70 partner organisations, to deliver doctoral training that promotes collaboration between academia and heritage professionals to foster new skills vital to future heritage provision. UoH research students benefit substantially from the HC's third sector collaborations, to facilitate professionally-informed research, such as cataloguing and conservation at the Hull History Centre and the East Riding Council. Work placements and heritage mentors for research students have been secured globally (John Soane Museum, Stratford Hall, Virginia, Church of England). **Treated Spaces Research Cluster (TSRC):** Directed by **Porter** and **Prior**, the Cluster has built up an extensive global network of third sector links to enhance the study of treaties in an international context. These include the American Museum and Gardens, New York State Parks, Assembly of First Nations, North American Native Museum, the Royal Archives. New collaborations with Historic England and English Heritage will focus on the Indigenous presence in a range of historic cultural locales, and make a direct contribution to the national effort to decolonise the UK's cultural assets. Other UoA staff have also worked extensively with third sector organisations in an advisory capacity. **Bankoff** is an advisor for the International Federation of Red Cross and Red Crescent Societies, and he co-authored the 2014 *World Disasters Report*. **Cresswell** is a historical advisor for the St Johns Ambulance and both **Porter** and **Ray** have advised on Indigenous American exhibitions in the UK and the USA.

ii) Research students

- a) **Community:** PGRs are integral to the research culture of the UoA. PGRs organise and run an annual conference that brings regional and national participants to the University. All PGRs have allocated office space in the Department with networked PCs and telephones. PGRs run their own committee that feeds issues forward to the Departmental Leadership team; they maintain a robust social media presence, via Twitter, Facebook, and blog posts; and they organise reading groups; regular seminars, work in progress and networking events. As the COVID-19 lockdown set in, the PGR community worked with the Department to put in place regular online meetings to discuss work in progress, share tips on research under lockdown, and to provide other forms of emotional and practical support. Several PhD vivas were successfully completed using Microsoft Teams.
- b) **Recruitment:** the UoH recruits to its PGR community through leadership of **The Heritage Consortium** and the **Northeast Consortium for Arts and Humanities**. The Heritage Consortium UKRI/AHRC Collaborative Doctoral Training programme was established in 2014. Based in History, it had 5 intakes of doctoral students to 2018, with a global total of

62 students, 52 on CDT funding plus 2 affiliated AHRC CDA students and 8 other funded studentships. Total UKRI/AHRC funding to December 2020 was **£1,898,599.92** (c.£170,000 expected 2021), match-funded by the consortium (Hull, Northumbria, Huddersfield, Teeside, Bradford, Sheffield Hallam, Leeds Beckett) to £2.5m. The HC is co-ordinated by a member of the History UoA (Cresswell, Capern), and has generated significant **research capacity building** in all participating HEIs, including building generative partnerships with non-HEI organizations right across Yorkshire and the North-East. At Hull it has partnered fruitfully with WI and other University Research Institutes. Collective PGR interdisciplinary and future-facing research has been established through mechanisms such as the annual Heritage Consortium conference. The end-of-grant conference will build legacy through alumni participation. The UoA is also one of the seven member of the ESRC-funded **White Rose Social Sciences DTP** that is dedicated to urban socio-economic change and responses through policy, governance and communities. CPD for PGRs is provided via career development workshops run by the Heritage Consortium, NECAH, White Rose, and TSRC and GPM.

- c) **Employability:** the UoH's Doctoral College runs a programme of events throughout the year, which prominently features activities to support PGR career and continuing professional development, including a PhD Thesis Boot Camp, and a regular **Writing Support Group**, led by academic and DC staff, a PGR Development Skills Forum. All of this activity was swiftly moved online from March 2020. The UoAs doctoral consortia and research clusters are linked to over **120 partner organisations**, from heritage to third sector, government policy, arts organisation, museums, galleries and archives, and offer experiential and placement-based opportunities, feedback on research plans, mock interviews, and guidance on public engagement.
- d) **Progression:** all PGRs attend monthly supervisions with two-person supervisory teams; student progress is supported by Six Month Reviews and a formal Annual Monitoring Review overseen by the Doctoral College, and chaired by a member of the UoA staff who is not part of the supervision team; the PGR Director (**Ray**) oversees Departmental processes and workflows of supervision and monitoring paperwork with the Faculty Research Office and the Doctoral College. **Quality and student experience** are monitored by the Postgraduate Research Experience Survey (PRES), an online survey hosted by the Higher Education Academy which is used to identify areas of best practice and to identify areas that require support and improvement. With the onset of **COVID-19**, all PGRs were supported by their supervisory teams to develop an Action Plan to make adjustments identify contingencies to address disruptions to research travel and the impact of illness and/or caring responsibilities to writing plans.
- e) **Recognition:** UoH History PGRs have obtained substantial external recognition through academic prizes, fellowships and bursaries demonstrating a high quality of training. **Taylor** won the 2020 Royal Air Force Museum Doctoral Academic Prize, and has been commissioned by **BBC Radio 4** and History Hit TV to produce original content on British military aviation in WW2; **Hanley** (Royal Historical Society Alexander Prize), **Raven** (The Parliamentary History Essay Prize; Leverhulme Early Career Fellowship, University of Nottingham), **Hatton** (Cumberland Lodge Scholar), **Matthews** (Research Center Sanssouci Fur Wissen Und Gesellschaft Visiting Fellow), **Schlag** (Paul McQuinn Research Fellow at the John Carter Brown Library), **Hopson, Hatton and Mair** (British Association of American Studies Travel grants). During the current census period, the Department awarded **34 doctoral degrees**; fifteen History PGRs have published in peer reviewed publications; and fourteen History PGR graduates are currently in academic employment.

3. Income, infrastructure and facilities

Income: The UoA has achieved successful income generation, capturing a wide range of grants (standard research grants, research fellowships, visiting fellowships, early career grants and networking grants) generating over **£2.6 million**. This has been obtained from a variety of sources (The British Academy, Leverhulme, AHRC, Horizon 20/20 and the Wellcome Trust). Major income has been secured by **Porter** who received a Leverhulme Major Research Fellowship for 'What Would Nixon Do? The Forgotten Roots of American Environmentalism', and an **AHRC Standard**

Research Grant with Prior as CO-I. In addition, Porter secured support for visiting academics through the British Academy (Visiting Fellowship, Dale Turner **Dartmouth College**) and a Global Professorship (Gregory Smithers, **Virginia Commonwealth University**). Oldfield has contributed to large collaborative projects that bring a share of income to the UoA: 'Stolen Lives (**AHRC, £80K**); The Anti-Slavery Useable Past' (**AHRC £1.7m**); the 'Anti-Slavery Knowledge Network' (**AHRC, Global Challenges, £2m**); 'European Colonial Heritage' (**ERC Horizon 2020, £1.6m**). **Bankoff** received funding from NERC for 'Earthquakes without Frontiers', (£111,035), and an AHRC Research Grant, 'Local Governance and Community Resilience', (£370,359). **Cresswell** won an AHRC Early Career Research Grant for 'Crossing Boundaries: The History of First Aid in Britain and France' (£200,711) and a research bursary from the Wellcome Trust for 'Oxfam and the History of the War, Health and Humanitarianism.' **Capern, Prior, Spicksley and Veach** have all received prestigious Leverhulme Research Fellowships. **Baker** secured an AHRC Network award for 'United Nations Television in Croatia and Bosnia Herzegovina', (£29,588). **Bankoff** obtained a Distinguished Research Fellowship from Murdoch University, Australia.

Scholarly Infrastructure: The ability of the UoA to sustain its innovative research activity is enhanced by the UoH's significant investment in Library services. The Brynmor Jones Library (BJL), refurbished in 2014 with a total spend of £28m, boasts an outstanding research collection consisting of 1 million monographs and a yearly spend of c. £2m on journal subscriptions and databases. The Library has world-class support for emerging areas of strength in History, particularly the history of Native North America, historic and contemporary slavery. The archival holdings of the University are housed at the Hull History Centre, managed in partnership with Hull City Council, and encompass private and family papers, nationally significant collections related to local figures, historic and contemporary manuscripts, and University-related material. The BJL supports research teams and individuals in History through its Learning & Research Group, led by a Research Support Librarian who contributes to the design and offer of skills development on 'gold' and 'green' level OA, data management, digital archiving using the UoA's digital repository, HYDRA.

Operational and organizational infrastructure: Support for historical research is provided at all levels of the University. Depending on the value and complexity of funding applications, support is provided by the University's Research and Innovation Funding Office (EU-FP7, council bids >£1m); the Research & Innovation Development Team (RIDT) the Faculty of Arts, Cultures and Education's Research Office (led by an Associate Dean, supported by 2 FTE admin staff); and by the UoAs Research Director (Prior). The RFO and RIDT staff complement of 9 FTE offer comprehensive support for funding applications, from initial project planning to post-award administration; this support is a major contributor to History's success in grant capture at **all** levels, with an increase in the number of applications submitted, funding levels, and ratio of success. The Treated Spaces Research Cluster alone has an 80% success rate, and currently administers 6 active projects. At Faculty level, researchers in History benefit from the support of two Research Development managers, and an internal Peer Review College that is made up of successful applicants who offer advice, support and critical feedback at key stages of each application. The Faculty also administers the Internal Research Staff fund to support research project grant planning, knowledge exchange, and collaborative interdisciplinary projects. At Departmental level, researchers in History receive support for research project planning from the Research Director who arranges initial peer reviews, and oversees the workflow of pre-submission projects through Worktribe, the University's research information platform.

4. Collaboration and contribution to the research base, economy and society

i) National and international collaboration: The UoA has a wide range of international and national collaborations, ranging from formal institutional research networks to collaborative research projects with academic colleagues and a variety of public and third sector organisations. The majority of colleagues have networks in the UK and many collaborate with European institutions. These span from Ireland to Norway. (**Veach**), Hungary (**Baker**), Germany (**Biskup**), Switzerland (**Porter**) the Netherlands and Poland (**Oldfield**). Furthermore, UoA staff have built up

substantial networks globally, including in Sierra Leone and the Democratic Republic of Congo (**Oldfield**), the United States & Canada (**Biskup, Porter, Prior, Oldfield and Ray**), New Zealand and Australia (**Bankoff, Capern, Cresswell and Macleod**) & Southeast Asia (**Bankoff**).

ii) Visiting and other fellowships: Contributions to the Research environment have been made through an array of visiting fellowships from UoA staff. Eight UoA staff are Fellows of the Royal Historical Society, whilst other members have been awarded competitive research fellowships. These include **Porter's** Leverhulme Trust Major Research Fellowship and a [Fulbright All-Disciplines Scholar Award](#) at Dartmouth College; **Biskup's** Research Fellowship at the Herzog August Library and The Institute for Advanced Study, Princeton; Burnard's Heinz Heinen Fellowship at the University of Bonn; **Capern's** Mayers Fellowship at the Huntington Library; **Cresswell's** University of Oxford Bodleian Libraries Sassoon Visiting Fellowship; **Macleod's** election to a Canterbury Fellowship (NZ); **Ray's** Andrew W. Mellon Foundation Fellowship at the Huntington Library as well as his Earhart Foundation Fellowship in American History at the William L. Clements Library at the University of Michigan, and **Bankoff's** Distinguished Research Fellowship from Murdoch University (AUS). **Capern, Prior, Spicksley and Veach** held Leverhulme Trust Research Fellowships during the census period.

iii) Membership of national and international committees: Four members of the UoA have served as panel members of AHRC, GCRF and UKRI FLF Peer Review Colleges. **Porter** is a member of the AHRC strategic review panel, serves on the Research Excellence Framework History sub-panel 2021 and is a review panel member of the Fulbright United States-United Kingdom Educational Commission. **Baker** was commended with a Gold Standard Letter from the AHRC and **Prior** serves as a member of the UKRI future leader fellowship review panel. Five UoA members have served in elected positions for learned societies, including Chair of the Society for the Social History of Medicine (**Cresswell**); and as Treasurer for the International Society of First World War Studies (**Macleod**). Colleagues have also served as Advisory Board members for collaborative projects and external consulting, including AB membership for DEFRA assessment (**Bankoff**); Scholars Advisory Board, Tennessee State Museum (**Ray**) and an international advisory board member for the research project 'Between Class and Nation' at the University of Graz (**Baker**).

iv) Editorial positions and activities: All UoA staff are active in editorial and review work as editors, members of editorial boards and as academic reviewers across multiple interdisciplinary publications. **Porter** serves as lead editor of the series *Cambridge Elements in Indigenous Environmental Research*; **Capern** serves as series editor on *Gender and History* (Palgrave); Burnard sits on the editorial boards of *Slavery and Abolition*, *Atlantic Studies*, and on the Brill series 'Early American History', and serves as the editor of the Oxford Online Bibliography in Atlantic History; and **Ray** as editor of the *Tennessee Historical Quarterly*. Nine members of the UoA serve on the Advisory Boards of high impact journals including *Eighteenth Century Thought*, *Slavery and Abolition*, *British Journal for Military History* and *Environment and History*.

v) Reviewing for journals, publishers and research funders: The UoA have refereed for over 80 national, international and cross-disciplinary journals in five languages. These encompass a wide range of disciplines, including international relations, gender studies, environmental history, political science, cultural studies and include high impact journals such as *English Historical Review*, *American Historical Review*, *The William and Mary Quarterly*, *Annals of Historical Geographers* and *The Journal of American History* and *The Journal of Modern History*. Members have also reviewed for in excess of 30 publishers including CUP, OUP, Yale, Manchester UP, Bloomsbury, Routledge, Brill, Boydell and Brewer, and University presses of Virginia, Nebraska, Georgia, Pennsylvania, Wisconsin.

vi) Examination of doctorates: Members of the UoA have externally examined doctorates from over 25 universities, both within the UK and internationally. These include, Exeter, Edinburgh, UCL, St Andrews, Nottingham, Sheffield, Swansea, Saint Louis University-Missouri, Melbourne and the University of Potsdam in Germany.

vii) HE consultancies: **Porter** is a History sub-panel member and interdisciplinary member of the Research Excellence Framework, 2021. As outlined above, colleagues have served as grant application reviewers or on peer review panels (4 members of staff), including the AHRC, GCRF and the UKRI. UoA members have also reviewed for **16 research funders** including the Natural Environment Research Council (**Porter**); UKRI Future Leaders Fellowship review panel (**Prior**); The Wellcome Trust (**Cresswell**); the Royal Society and the Institute of Advanced Study, Princeton (**Biskup, Crouch**) and the Social Sciences and Humanities Research Council of Canada (**Prior**).

viii) Prizes: In 2015, WISE was awarded a Queen's Anniversary Prize in recognition of its research, teaching, and knowledge exchange activity that examines the historical origins and contemporary resonances of global slavery.

ix) Conference organisation and participation as invited keynote speaker or presenter: All UoA staff has contributed to conference participation with over **35 invited keynote** lectures across the world, including named keynotes at the British Association for Canadian Studies, the British Library, Plymouth University, (**Porter**); Virginia Commonwealth University (**Porter**); All Souls College, The University of Oxford (**Veatch**); Norwegian University of Science and Technology (**Smith**); Australian National University (**Macleod**); University of Copenhagen (**Baker**) and the Institute of Geography, Friedrich-Alexander-Universität Erlangen-Nürnberg (**Bankoff**).